Manor Road Primary School

School Improvement Plan 2025-26

Summary of Key Priorities 2025–2026

Aligned with the 2025 Ofsted Education Inspection Framework

This summary provides an overview of the key priorities, intended impact, and monitoring arrangements for the 2025–26 academic year.

Safeguarding
Focus: Maintain strong culture of safeguarding and statutory compliance.

Intended Impact: Safeguarding remains ‘Met’; staff confident and proactive; pupils feel safe and supported.

Inclusion
Focus: Ensure adaptive teaching and targeted support enable equitable access and progress for all learners.

Intended Impact: Narrowed attainment gaps for SEND and disadvantaged pupils; consistent adaptive teaching across all subjects.

Curriculum & Teaching
Focus: Refine assessment and sequencing so that teaching builds effectively on pupils’ prior learning.

Intended Impact: Improved accuracy in assessment; clear knowledge progression; stronger pupil recall across subjects.

Achievement
Focus: Raise attainment and progress, particularly for disadvantaged and higher-attaining pupils in Mathematics.

Intended Impact: Increased Greater Depth attainment in Mathematics (+10%); attainment gaps within 10 percentage points; secure progress for all pupil groups.

Attendance & Behaviour
Focus: Sustain strong behaviour culture and improve attendance, particularly for vulnerable pupils.

Intended Impact: Attendance above national average; persistent absence reduced; positive behaviour sustained across school.

Personal Development & Wellbeing

Focus: Enhance resilience, leadership, and enrichment opportunities to promote character and wellbeing.

Intended Impact: Pupils show greater confidence, resilience, and engagement; enriched curriculum participation increases.

Leadership & Governance

Focus: Strengthen leadership capacity, data use, and governance challenge to secure sustained improvement.

Intended Impact Middle leaders demonstrate impact; governors provide strategic challenge; data-informed decision making embedded.