

Year 4 Teaching Moderation Framework for Writing

Working Towards the expected standard	1	2	3	4	5	6
I am beginning to develop and describe my characters and settings independently.						
I use co-ordination and subordination to extend sentences (e.g. when, if, because, although)						
I can most of the time, correctly use the KS1 punctuation (e.g. capital letters, full stops, question marks and commas in lists and apostrophes for contractions)						
I use 'a' and 'an' correctly.						
I spell most words correctly (Years 1 and 2 curriculum word list).						
I spell some words correctly (Years 3 and 4 curriculum word list).						
I am beginning to join my letters so that they are legible.						
I am mostly writing in the correct tense.						
Working at expected standard – to achieve this, you will need to demonstrate the above skills first.						
I organise paragraphs around a theme, suited to the genre being written.						
I use co-ordination and subordination to form effective complex sentences.						
I choose appropriate pronouns to avoid repetition of nouns.						
I use apostrophes for singular and plural possession (e.g. girl's dress, girls' toilet).						
I use fronted adverbials with a comma to develop my sentences.						
I punctuate speech accurately.						
I can add detail to my writing through the use of adverbs, prepositions and expanded noun phrases.						
I use the correct tense throughout a piece of writing.						
I use 'was' and 'were' correctly.						
I am beginning to check my spelling in a dictionary.						
I make simple additions and proof-reading corrections to my own and the writing of others.						
I can spell most words correctly (Years 3 and 4 curriculum word list).						
I can maintain neatness, fluency and speed in handwriting.						
Working at greater depth – to achieve this, you will need to demonstrate the above skills first.						
I am using the above skills, most of the time, across all subjects.						
I always maintain neatness, fluency and speed in handwriting.						
Write narratives with detailed description with genre appropriate vocabulary.						
I can spell most words correctly (Years 3 and 4 curriculum word list).						