

Year 4 Reading Standards

A child will have met the Year 4 'standard' by successfully achieving each of these statements.
Highlighted steps in bold are key performance Indicators for year group

	Step	Secure within step
Comprehension	I can make reading fun by exploring a wide range of poetry, fiction, non-fiction and reference/text books	
	I can read a wide range of books, including fairy stories, myths and legends and retell some of these to others	
	I can show that I enjoy reading by reading lots of different types of books for enjoyment	
	I can use a dictionary to check the meaning of words that I do not know	
	I can discuss words and phrases within the books that I read that excite me	
	I can understand different types of poetry e.g. free verse and narrative poetry	
	I can check what I have read and understood by telling someone else what has happened	
	I can ask questions about what I have read to help me understand a complicated text	
	I can tell from what I have read how a character is feeling and thinking and why they take action. I can find evidence to support this	
	I can predict what will happen in a text by using details that are stated or implied	
	I can summarise what has happened in a text using themes from a paragraph to help me	
	I can retrieve and record information from non-fiction over a wide range of subjects	
	I can participate in reasoned discussion about books, poems and other material that I read or are read to me, taking turns and listening to what others say	
Word Reading	I can apply my growing knowledge of root words, prefixes and suffixes to read aloud and understand the meaning of new words I meet. To include words in English Appendix 1	
	I can read and decode further exception words including words that do not follow spelling patterns	