

## Year 2 Reading Standards

A child will have met the Year 2 'standard' by successfully achieving each of these statements.  
**Highlighted steps in bold are key performance Indicators for year group**

	Step	Secure within step
<b>Comprehension</b>	<b>I can enjoy reading a wide range of books, including fairy stories, myths and legends and retell some of these to others</b>	
	I can enjoy reading and understanding books by expressing my views on poems, stories and non-fiction texts.	
	I can enjoy reading by recognising repeated themes and ideas in stories and poems.	
	<b>I can enjoy reading and discussing the order of events in books and how items of information are related</b>	
	I can talk about my favourite words and phrases	
	<b>I can spot if a word has been read wrongly by following the sense of the text</b>	
	I can enjoy reading poetry and know some off by heart. I can say what I like and do not like about a poem giving reasons.	
	<b>I can say what I feel might happen next to characters using what I have read already</b>	
	I can use what I have already heard/read or what the teacher has told me to understand what I am reading.	
	I can explain the meaning of words that I do know and find out about the meaning of words that I do not know.	
	<b>I can ask and answer simple questions about what I have read and also say what I think will happen next</b>	
	<b>I can talk as part of a group about things we have listened to taking turns to talk about what we have heard</b>	
<b>Word Reading</b>	I can read words containing common suffixes.	
	I can use sounds that I know to decode words automatically and my reading is fluent.	
	<b>I can read and blend all sounds I have been taught and recognise alternative sounds and letters or groups of letters.</b>	
	<b>I can read words of two or more syllables that contain sounds that I have been taught</b>	
	<b>I can read most words that I have seen before quickly and accurately without needing to sound and blend words</b>	
	I can read further common exception words and see where sounds do not match.	
	<b>I can read books within my reading level without making many mistakes and being able to sound out new words without long pauses</b>	
	<b>I can re-read books sounding out new words correctly to increase my fluency and confidence</b>	