**Year 1 Non-Negotiables Checklist for Independent Writing**

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|  | Orally rehearse sentence before writing. |  |  |  |  |  |  |
|  | Punctuate sentences using a correctly formed capital letter at the start. |  |  |  |  |  |  |
| Know how to use a capital letter for names, places, and the personal pronoun I. |  |  |  |  |  |  |
|  | Punctuate sentences with a full stop. |  |  |  |  |  |  |
| Be aware of how and when to use ?.! |  |  |  |  |  |  |
|  | Leave finger spaces between words. |  |  |  |  |  |  |
| ascenders  decenders | Form small letters that sit correctly the line correctly.  abcdehiklmnorstuvwxz  fgjpqy |  |  |  |  |  |  |
|  | Segment words into phonemes and represent these graphemes spelling some words correctly. |  |  |  |  |  |  |
| **have like**  **little one** | Spell Year 1 words correctly in their writing. |  |  |  |  |  |  |
|  | Re-read work to check it makes sense. |  |  |  |  |  |  |
| **un** | Understand how the prefix un changes the meaning if verbs and adjectives. |  |  |  |  |  |  |
| **ing, er, est** | Add suffixes to verbs where no change is needed. |  |  |  |  |  |  |
| **s, es** | Use plural suffixes |  |  |  |  |  |  |
| **and** | Join words and clauses using and |  |  |  |  |  |  |