

Year 1 Teaching Moderation Framework for Writing

	1	2	3	4	5	6
Working Towards – after discussion with the teacher						
Saying out loud what we are going to write about						
Composing a sentence orally before writing						
Write a simple sentence						
Segment words into phonemes and represent these with graphemes, spelling a few correctly						
Spell some Y1 common exception words correctly						
Starting to write a few sentences with a capital letter and a full stop						
Form some lowercase letters in the correct direction, starting and finishing in the right place						
Use some ascenders and defenders correctly						
Be aware of finger spaces and attempt to use them						
Show an awareness of sitting letter on the line						
Working at– after discussion with the teacher						
Sequence sentences to form a short narrative						
Re- read what they have written to check it makes sense						
Read aloud their writing clear enough to be heard by their peers and the teacher.						
Leave finger spaces between words						
Use /and/or/but to join clauses						
Punctuate sentences using a capital letter and a full stop						
Segment words into phonemes and represent these with graphemes, spelling some words correctly						
Spell all Y1 common exception words correctly with some Y2 words						
Know how to use a capital letter for people, places, days of the week and the personal pronoun I						
Using letter names						
Add suffixes –s, -es as a plural for nouns and third person singular verbs						
Add prefix un-						
Use –ing, -ed, -er and est where no change is needed						
Form most lowercase letters in the correct direction, starting and finishing in the right place						
Use many ascenders and defenders correctly						
Form capital letters and digits 0-9						
Sit letters on the line in some writing						
Working at Greater depth– after discussion with the teacher						
Some use question marks or exclamation marks where required						
Spell all Y1 common exception words correctly with many Y2 words						
Write simple, coherent narratives about personal experiences and those of others (real or fictional)						
Spell some contracted words						
Write about real events recording these simply and clearly						
Use a capital letter for people, places, days of the week and the personal pronoun I						
Form lowercase letters in the correct direction, starting and finishing in the right place						
Use most ascenders and defenders correct						
Write some capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters						