

MANOR ROAD PRIMARY SCHOOL



MATHEMATICS JOURNALING POLICY

June 2022





Manor Road Primary School
Mathematics Journaling Policy

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Mathematics Journaling Policy

Introduction

Journals are an important part of our Maths No Problem teaching sequence. It leads to flexible thinking and encourages the use of precise mathematical vocabulary. It plays a part in improving children's attainment, progress and independence. Journaling helps children focus and take ownership of their learning; gaining a deep understanding of concepts by recording their own thought process. An essential factor of journaling is freedom: children should feel free to use models and images, and openly reflect on their own struggles, mistakes and successes.

Non-negotiables

Children will set out journals following the same format. This may be given to children and the amount of modelling needed is at the teachers' discretion.

- Underline the last piece of work (or start a new page)
- Short Date
- Short Title: (this may be given by the teacher or decided by the children)
- Children will record in pencil
- Children will correct or respond in red pen

Marking

Teachers are continually assessing the children's understanding throughout the maths lesson therefore journals will be very lightly marked by either a tick or VF (when verbal feedback has been given).

This will allow teachers to make an assessment at this stage of the lesson where children are in their understanding.

Policy created by: Katy Elford

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