

Manor Road Round-up

Welcome to our July 2026 Manor Road Round Up!

As we reach the end of another successful academic year, I would like to take this opportunity to thank you for your continued support throughout the year.

It is hard to believe how quickly this term has passed. As always, it has been filled with a wide range of opportunities for our children, including educational visits, visitors to school, special events and many memorable learning experiences beyond the classroom.

We have been very lucky to have had wonderful weather during the term, including for our Health and Fitness Week. Sports Day was a real celebration of teamwork, determination and achievement. Thank you to everyone who came along to cheer on the children and help make the day so special.

Our Year 6 pupils have had a particularly busy and memorable final term. Their end-of-year production showcased an incredible amount of talent, confidence and hard work. Their Summer Event was also a great success and provided a wonderful opportunity to celebrate their time at Manor Road before they move on to the next chapter of their lives. As they prepare to begin their journey at high school, we would like to wish all of our Year 6 children every success and happiness for the future.

As we look ahead to September, we will also be saying farewell to some valued members of our school community. After 18 years, Mrs Armitage and Mrs Trueman will be leaving us. We thank them sincerely for the care and positive impact they have had on children and families over the years, and we wish them every happiness and success for the future. Mrs Armitage will be replaced by Miss Lilley in September.

We would also like to express our heartfelt thanks to Mrs Walmsley as she steps down from her role as Chair of the PTFA. Alongside the PTFA team, she has worked tirelessly to organise events, raise valuable funds and support the school community. We are very grateful for everything they have done throughout the year.

Finally, I would like to thank all the children for their enthusiasm, resilience and achievements, the staff for their commitment and hard work, and our families for the support you provide throughout the year. Together, we have had another fantastic year at Manor Road and there is much to celebrate.

We wish all our families a safe, relaxing and enjoyable summer break and look forward to welcoming you back in September.



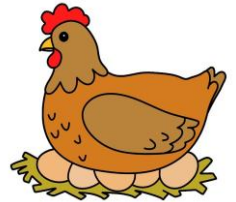
Pre-School

How has another school year passed? It seems to go quicker every year. This year sees our 4th cohort of children who will have graduated from our Pre School!

As always, it's been a busy year filled with lots of energy, enthusiasm and learning. Our children have grown in so many ways and as always, it has been a pleasure to have been a part of their journey. Here's a snippet of what we have been up to.

As well as following our own interests, the seven areas of learning have been woven into the following themes this year - All About Me, Celebrations, Under the Sea, Transport, Let's grow and Fairytales. The prime areas of learning - Communication and Language, Personal, Social and Emotional Development (PSED) and Physical Development have been at the heart of everything we do.

In PSED, we have learned to make friends, manage our independent needs, follow rules and understand why they are important, learned to share and take turns, make our own choices about activities we choose or how we play and we have started to learn about our own feelings and emotions and those of others. We have helped to take care of our school chickens and make sure they are well looked after. We enjoy snack time every day where we can chat with each other in a happy environment.



In Communication and Language, we have shared our news through our weekly "Show and Tell", listened to stories and other people when they are talking, developed an understanding for the use of a variety of objects, learned to ask and answer questions and use complex sentences to link our thoughts in our play.

In Physical Development, we have run, jumped, climbed trees, ridden on balance bikes and enjoyed PE sessions with Mrs Rothwell. We have used our muscles to wave flags, streamers and ribbons paint and make marks with chalk, paint, crayons, pens, brushes and our own fingers. We've started to learn to hold pencils correctly so that we can attempt to write letters in our name and use scissors safely and carefully.

In Literacy, we have listened to wonderful stories such as Christopher Pumpkin, Room on the Broom, Shark in the Park, Commotion in the Ocean, Duck in a Truck, Oliver's Vegetables, Jack and the Beanstalk, The Three Little Pigs, The Little Red Hen and so many, many more. We listen to stories and rhymes every day and learn to understand how books work and how stories are structured.

In Mathematics – we count every single day! We can recognise numbers to at least 10 and count sets of 10 objects accurately. We can name 2D shapes and use them to make pictures. We have used comparative language in our play – 'Big' Billy Goat Gruff, 'Little' Red Hen and compared quantities when we've been having our snack. We have learned to make patterns with natural objects and can solve mathematical problems such as, "How many plates do we need for snack today"?



In Understanding of the World, we have used our senses to explore the world around us, including places such as Back Lane Woods, Clayton Green Library and Windmill Farm. We've celebrated special times such as our birthdays, Christmas, Easter, Bonfire Night and festivals from around the world, like Diwali and Eid. We've grown our own flowers and plants and sold our own bean plants at the Farmer's Market.

In Expressive Arts and Design, we have learned new songs, played musical instruments and joined in with dancing and ring games. We have made collages, painted and printed. We had a wonderful Winter themed craft day with our parents back in January and we performed in the Christmas production of 'Wriggly Nativity'

It really has been another wonderfully successful year and we wish all our Pre Schoolers the best of luck as they continue their journey to their Reception class and look forward to welcoming our new children and their families in September. Have a wonderful summer everyone!

Ash Class



Ash Class have had a wonderful Summer term, having lots of fun through play, both indoors and outdoors. We have enjoyed taking a lot of our learning outside, trying to juggle what to wear in-between the showers and the glorious sunshine!

A highlight for the children was the famous EYFS beach day! The children spent the morning in the paddling pools, getting the teachers with the super soakers and enjoying an ice lolly afterwards whilst chilling on their towel! A gorgeous morning had by all, even in the heatwave.

In English, we have focussed on our non-negotiables and really improved our simple sentences. We have really enjoyed reading *The Naughty Bus*, *If Sharks Disappeared* as well as many dinosaur themed books to match our theme work. The children have loved learning all about dinosaurs and we have been very impressed with their dinosaur knowledge!

In Phonics, we have been consolidating our tricky word reading and spelling as well as moving on to Phase 5 families. The children have tried really hard with their reading and the last few weeks have been spent consolidating our Phase 3 digraphs as well as reading Phase 5 books in Guided Reading. We have been blown away by the independent writing this year. Most of the children can communicate by writing and we think the daily morning writing has really helped this.

In Maths, we have been working on our maths passports as well as the mastery units from Maths No Problem. We have been working on a deeper understanding of numbers to 10. We have been focussing on doubles and halves as well as odd and even numbers. Each morning we have been practising our 2 digit number recognition to 100 and I have seen a big improvement on the children's place value.

We have made dinosaur fossils using clay and learnt about the famous fossil hunter Mary Anning. The children have really enjoyed the 'Dinosaur that Pooped' books as well as digging for fossils during continuous provision.

We have had great participation in our sunflower growing competition this year! We also enjoyed watching the caterpillars grow and thank you to Arlo for looking after them over the half term.

The children all enjoyed their transition days with their new teachers and although we are sad to see them leave us, we know they are ready for the next step of their journey.

Ash Class have had a fantastic Summer term and we wish them well as they move on with their learning journey into Year 1.

Next term in Year 1 the children will learn about:

- Geography – the seven continents and five oceans
- Science – identifying and grouping animals and seasonal changes
- History – The Great Fire of London
- Computing – logging on to a laptop and accessing programs
- RE – an introduction to Christianity and the church, including a possible visit to St Bede's Church (date TBC)
- PSHE – families and friendships



What an amazing year it has been in Elm Class!

Elm Class

From the very first day to the final weeks of term, the children have impressed us with their enthusiasm, determination, and growing independence. They have embraced every challenge with smiles and positivity, and we are incredibly proud of everything they have achieved. Year 2 is waiting, and they are more than ready for the adventure ahead!

In English, the children became budding authors, enjoying writing postcards, stories, and imaginative pieces while developing their sentence writing and handwriting skills. It has been wonderful to see their confidence grow as they discovered their own voices as writers.

In Maths, we explored halves and quarters of shapes and amounts, sharpened our mental maths skills, and tackled reasoning challenges. The children have shown fantastic perseverance and have grown into confident and capable mathematicians.

Our Geography and History learning took us on exciting journeys through time and place. The children investigated the history of Manor Road and used a variety of maps to learn more about our local area and the wider world, asking thoughtful questions along the way.

In Art, creativity flourished as the children produced stunning sunflower drawings inspired by Vincent van Gogh. Their careful attention to detail and imaginative ideas resulted in some truly beautiful artwork.

Science lessons were full of discovery and wonder. We explored the changing seasons, investigated plant parts, and identified common flowering plants and trees around our school grounds. The children's curiosity and excitement for learning about the natural world shone through in every lesson.

One of the highlights of the year was our school Farmers' Market. The children loved taking part and were incredibly proud to share their learning and achievements with others.

In PSHE, we learned about healthy lifestyles, looking after our bodies, and staying safe. Water Safety Week was a particular favourite, giving the children valuable knowledge and practical ways to stay safe around water.

PE has been packed with energy and fun! The children developed key movement skills such as catching and throwing, enjoyed gymnastics with Mrs Rothwell, made great progress in swimming lessons, and gave their all during Sports Day.

As we look back on this unforgettable year, there is so much to celebrate. The children have shown resilience, kindness, curiosity, and a genuine love of learning. They have grown not only academically but also as thoughtful and caring members of our school community. Watching them flourish has been an absolute pleasure.

Thank you for your continued support throughout the year. Your encouragement, kindness, and partnership have made a huge difference and helped the children achieve so much. We hope you enjoy looking back on all the wonderful memories from Year 1 and wish you a fantastic summer holiday filled with sunshine, laughter, adventures, and special family moments.



Autumn Term Topics in Year 2

Science	Animals including Humans and Living Things
History	N/A
Geography	Our Local Area
R.E.	Judaism: Moses and Shabbat
Art	Keith Haring-style human figure clay sculpture
DT	Design and build a bridge
PSHE	Mental health and wellbeing

Oak Class

Wow what a busy term we have had.

In English, we have been continuing with regular Grammar sessions, working on our hand writing and non-negotiables. The children have been working on checking their work and making sure it's the best they can do.

They then went on to the story of Grandad's Island. A beautiful story of the boy called Syd who loses his Grandad. The story goes through Grandad's memories and the artefacts he keeps in his attic. The children were using adjectives and adverbs to make their writing more descriptive. We then read Grandad's Camper and compared the characters, settings and plots. The children then used their own holiday experiences and those from both stories to plan out their story in sections focusing on the beginning, the middle and the end.

The children have worked very hard in Maths this term looking at multiplication and division, reading, writing, counting and comparing numbers to 100 with a close look at place value, telling and drawing the time as well as recognising coins and notes. We have continued to do our Fluent in 5 which has developed their mental maths skills.



Our first Science topic was Plants which has given us the opportunity to get outside in our very own school grounds, we have had a close look at the beautiful plants and flowers we have around school and in our outdoor area. We have enjoyed watching the wild flower garden flower again as well as the willow and trees around school. The children used pictures of trees and flowers and located them in their surroundings. Next we looked at The Human Body, labelling the main parts as well as the parts needed for our senses and what our senses are for. This went well with our DT project of making Healthy Fruit & Veg faces for a child in Reception to encourage them to make healthy choices.

Our Art project was based on the Science topic of Plants, looking at observational drawing and painting. The children were shown a picture of Vincent Van Gogh's Sunflowers and we discussed what they were and how the artist had created them. The children then went out into the school grounds to find and draw flowers concentrating on the shape of the petals. We did colour mixing creating secondary colours from primary colours we then used a colour wheel to create different colours, shades and tones were experiments by adding different amounts of different colours. The children used a YouTube channel aimed at children to do some step-by-step drawing encouraging them to really focus on exactly what they see. They used one of these step-by-step sessions to draw their own version of Van Gogh's Sunflowers and then they used their knowledge of colour mixing to create and select the colours needed to recreate it.

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Geography	Our Local Area
R.E.	Judaism: Moses and Shabbat
Art	Keith Haring-style human figure clay sculpture
DT	Design and build a bridge
PSHE	Mental health and wellbeing

Yew Class

As we rapidly approach the end of another academic year, it's time to reflect on a busy term in Year 2.



In our English lessons this term, we have loved writing farmyard-themed stories based on Michael Morpurgo's 'Mudpuddle Farm' books. Children enjoyed creating new characters, and making new scenarios for their own farmyard characters, leading to writing stories to share with their families. Children have also enjoyed our whole class Guided Reading sessions, where we have been enjoying the classic adventures of the flattened little boy in the children's story, 'Flat Stanley', and the hilarious 'Dread Cat' by Michael Rosen.

Maths No Problem this term has focused on finding fractions of items and amounts and telling time on an analogue clock to 5- minute intervals, in addition to daily practice of arithmetic in our Fluent in 5 sessions.

In Science this term, we have enjoyed getting out into our outdoor learning area to find out all about the microhabitats we could find there and the insects/ mini-beasts living there. We also learned about food chains relating to the plants and animals around us, enjoying role-playing the different parts of a food chain from grass, to rabbit and fox! We had great fun with our Great Science Share where we used microscopes to study fine detail on insects in order to help us to draw entomological sketches in the style of Maria Merian, a 17th century naturalist.

Our Geography unit this term has focused on mapping skills, beginning with a recap on the oceans and continents of our world, progressing to looking closely at local maps and drawing our own maps of our school environment using appropriate symbols to represent the various features.

In History, we studied the development of seaside holidays in Britain's Victorian era, enjoying comparing and contrasting the clothing and activities from this period with our own. Our lovely student, Miss Harrison helped us with this learning and we had a brilliant trip to Fleetwood Maritime Museum, learning about Victorian Guest houses and steam engines, making our own pebble pictures, and watching a hilarious traditional Punch and Judy Show.

In Computing, we used Espresso coding to learn how to code different buttons, keyboard keys and the mouse to make events happen in simple apps and games. Our Music lessons this term have revolved around learning how to play the recorder and we can now confidently play short pieces using the notes A, B and G!



In our P.E. this term, we have had lots of fun with ball skills and running our Weekly Mile. Lately, we have also been busy preparing for sports day with sprints, howler-throws, obstacle courses and egg and spoon races.



Extra-curricularly, we loved growing and preparing our produce for our Farmer's Market in June and we had a brilliant Health and Fitness Week to round off our term. As the summer holidays roll swiftly around, I wish you all a safe and lovely time, whatever your plans.

Autumn Term Topics for Year 3

Science	Skeletons/Healthy Eating
History	The Stone Age
Geography	National Parks – The Lake District
R.E.	Sikhism and Christianity
DT	Food technology - Sandwiches

Year 3

We have had a busy summer term.

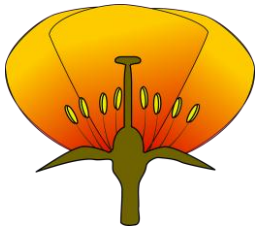
In English, we wrote thrilling suspense stories inspired by “The Wolves in the Walls”, refined our descriptive writing skills for “The Blue Umbrella” and structured scientific explanations about plant lifecycles and pollination.

After mastering fractions and improving our mental calculation skills, we went on to learn about money, angles and perimeter in maths.

In history, we found out about the impact of Roman invasion and occupation on the lives of Iron Age Britons and about Boudicca’s rebellion.

In computing, we have been exploring networks and databases and have designed a new bedroom within a set budget.

We have developed our mapping skills in geography and have used digital maps to explore landmarks and land use in our local area.



We dissected flowers in science and identified their different components, then played the pollination game to see how the parts of insect-pollinated flowers work together for reproduction. We have also experimented with light and shadows and made shadow puppets out of opaque and translucent materials to test how shadows change.

Inspired by the art of Jan Pienkowski, we learnt how to use a colourwash technique to paint a colourful background for silhouette pictures.

In music, we enjoyed testing the limits of everyone’s ears by producing a symphony of very enthusiastic and distinct notes on the pBuzz.

For the final week, we will be designing and building sun shelters in D.T.

Now, everyone is ready for a break before moving up to Y4. Thank you for all your support at home and have a wonderful summer.

Our topics in Y4 next term will include science: electricity, geography: rivers and art: Picasso. Please see the school website for more information.

Year 4

During the Summer term, we have learnt all about the Anglo-Saxons in our history unit. We enjoyed a visit from a facilitator from Konflux Theatre who taught us a performance to then share with parents / carers at the end of the day. We journeyed back to a time when England was ruled by fearsome warriors with big beards and even bigger swords.

Our Geography unit has been local geography linking to map work. We are now able to discuss contour lines, four and six figure grid reference, compass points and human and physical features such as parks, roads, mountains, rivers etc.

We are now able to discuss in detail the way in which animals and living things can be grouped in science. We know that habitats are vital for animals to survive and that humans can play a huge part in their existence.

We have also spent time looking at how animals have adapted over the years to suit their environments. We even looked at ways in which we could try and protect habitats and prevent animals from becoming extinct.

We now also know lots about states of matter. We started our unit by looking at household items such as toothpaste, flour, coffee and water to discuss their features and identify their states of matter. We have tested melting ice cubes using various temperatures, looked at how temperature can impact on evaporation and can now discuss in detail, the water cycle.



In English, we have created our own healthy eating posters which were fantastic. We used lots of powerful language such as alliterations, superlatives, similes and adjectives. We then shared them with one another and gave feedback and next steps.

We spent the last few weeks of English recapping all our GPS skills and completing various short independent writing tasks. Our writing has come on leaps and bounds and we are proud!

In maths, we can now identify acute, right, obtuse and reflex angles. We recognise lines of symmetry and can create symmetrical drawings. We are able to describe translations and find the mass, volume and length of various items.



We completed our official government 'Multiplication Table Check' in June and did incredibly well. 89% of Year 4 scored between 21-25/25 and the children were very pleased with their progress.

Overall, we have had a lovely year in Year 4. We have grown and matured a great deal and are ready for a new adventure in Year 5.

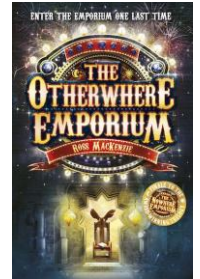
In Year 5 the children will be reading Gorilla in English and reading The Last Bear in Guided Reading. Our first Science topic is Living things and their habitats and we'll be preparing for a trip to Blackpool Zoo.

Wow, what a busy term we have had in Year 5.
It's gone so fast but we've managed to fit in lots of exciting learning.

Year 5

We read 'The Nowhere Emporium' this term – a fantasy novel about a young orphan boy who discovers a magical, shape-shifting shop. As a class, we really enjoyed reading this book and the children always asked for more when it was time to stop reading.

In English, we started the term off with a creative writing unit, using 'The Nowhere Emporium' as a stimulus for our writing. During this unit, we improved our use of imagery, adding detail to both setting and character descriptions, using well-chosen adjectives and adverbs. Following this, we wrote our own poems based on the well-loved poem 'The Magic Box'. Children had the chance to be creative in their word choices, using different features of poetry like similes and alliteration. Year 5 enjoyed sharing these poems with Ash class to round up this unit of work. To finish the year, we have been looking at persuasive letters. We started by writing a persuasive letter to Mrs Marshall to air our concerns with regard to the amount of single-use plastic which is being brought into school and ways we can reduce it. We then decided to write to Lyndsey Hoyle linked to the same topic of single-use plastic. I wonder if we'll get a reply.



In Maths, we've been improving our skills in geometry, position and movement, area and perimeter, volume, measurement and Roman numerals this term. We have managed to complete the Maths No Problem! workbooks as well as doing some practice tests in assessment week – we worked extremely hard and our scores show this.

In Science, our latest topic has been 'Forces', where we have learnt about gravity, made parachutes to learn all about air resistance as well as doing lots of other practical Science activities. For the 'Great Science Share', we looked at coral bleaching and enjoyed eating the leftover Skittles from the experiment! To link with our focus on recycling, we also visited Eco-Town in Leyland and learnt all about the process of recycling, having lots of hands-on experience throughout the day.

A highlight of the term has been working as a class to design and make bug hotels to sell at the Farmers' market. We also had donations to our stall from Mrs Valiant, Lily and Emily – the stall was a huge success!



In RE we have continued to learn about Christianity as well as Judaism. During our lessons, we researched the importance of the Torah for Jewish people, and even made our own mini Torahs – within these we wrote down our own meaningful rules or virtues for a happy society.

Friday afternoons have proven very popular in Year 5 this term. The children have worked really hard while learning how to play the ukulele in our music lessons. We have learnt 4 different chords, switching between them when playing a variety of different songs. We have also learnt how to play the melody of Twinkle Twinkle Little Star.

In PSHE, we have looked at a range of topics including the importance of sleep, sun safety, how medicines can contribute to health and control allergies, the importance of hand washing and keeping safe in different situations.

In PE, Chorley Sport Partnership came into school and worked with us to develop our game skills. As well as this, we practised for Sports Day during our PE lessons, and built up our skills for rounders too. We were lucky with the weather most of the time and managed to get outside which was great.

We've worked so hard all year. We're looking forward to a well-deserved break over Summer and returning as Year 6 for our final year at Manor Road!

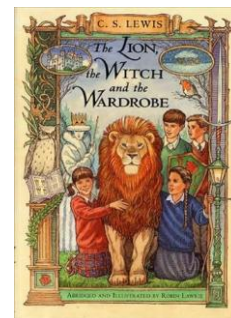
In Year 6, the children will continue to develop their story telling techniques using the books 'Varmints' and 'Letters from the Lighthouse' as a stimulus for their creativity. They will also be reading Letters from the Lighthouse in our guided reading sessions. In Science, children will be learning about evolution and inheritance as well as animals and their habitats and in History, we they will be focusing on World War 1 and 2. In R.E, they will be looking at Buddhism and Christianity.

Year 6 have worked incredibly hard across the curriculum and should be very proud of all they have achieved, not only this term but throughout the year.

Year 6

In English, the children have thoroughly enjoyed a narrative unit based on '*The Lion, the Witch and the Wardrobe*'. The focus was on applying their Year 6 writing skills to produce a high-quality narrative. Before writing independently, the class explored key skills through shared writing which enabled them to develop success criteria for their final draft of their narrative. Proofreading and editing also played an important role in improving their writing, with a particular emphasis on using a dictionary to check unfamiliar spellings and a thesaurus to extend vocabulary choices.

Following this, the children applied their knowledge of non-fiction features such as bullet points, titles, subheadings, colons and semi-colons to write a set of instructions using clear and precise language. The purpose of this task was to design playground games that could be played with younger children at lunchtime.



During the Summer Term, the class also read an abridged version of *Oliver Twist* which linked well with our end-of-year production, 'Oliver'. Watching the musical 'Oliver' also helped the children hone their acting and singing skills for their performance of the musical.

In Maths, the children have focused on financial education, which has linked to the economic strand of PSHE. They have applied mathematical skills such as finding a percentage of a quantity to calculate VAT. Each morning, they have continued to build their fluency through *Fluent in Five*, providing valuable daily arithmetic practice.

Alongside their classroom learning, the children have enjoyed a wide range of learning opportunities. In the Summer Term, Chorley Sports Partnership delivered hockey coaching, and the class attended weekly swimming lessons. The children also prepared jars of pickled onions for the Farmer's Market, which linked to both Science, and Design Technology. Additionally, the children also benefited from a transition day to high school, helping to prepare them for the next stage of their education. Having been on their transition day, the children took part in workshop delivered by the free mental health service, 'Kooth', to further support their transition.

The class should be commended for their excellent production of *Oliver*; the children worked exceptionally hard to learn their lines and the songs, and the backstage crew did a fantastic job supporting the performance.



The children have thoroughly enjoyed the 'Fairground' unit as part of their work in Design Technology. This unit has provided links to coding which is part of the computing curriculum and electricity which is part of the science curriculum. It also gave them the opportunity to develop their skills to work effectively as part of a group by sharing their ideas and respectfully listening to the ideas of other children.

At Robinwood, Year 6 threw themselves into a variety of thrilling activities, bravely facing and overcoming their fears. It was wonderful for them to spend this time together outside the classroom, sharing unforgettable memories and bonding as a class before they take their next big steps.

What a sensational year for our Year 6 superstars! Living and breathing our school values, they have truly excelled, achieved, and flourished across a plethora of events. The children didn't just participate in extra-curricular sports—they dominated. From shattering records to bringing home well-deserved glory, their dedication to extra-curricular activities has made the entire school community incredibly proud. The choir, which many of the Year 6 children were part of, also excelled when representing the school – they worked exceptionally hard to produce a fantastic competition performance, and were great ambassadors for Manor Road.

It has been a busy and productive year in Year 6 - all of the children have worked extremely hard. Their attitude to learning leading up to SATs and during SATs week was outstanding. This excellent attitude to learning continued when we returned after half term.



After seven years at Manor Road, the children are now ready to embark on the next step of their learning journey. We are immensely proud of every one of them. Good luck Year 6 – you are amazing!

PTFA Newsletter

Registered Charity Number 1107072



Fantastic Fundraising

A huge thank you to everyone for your continued kindness and support throughout the summer term.

Thanks to your generosity, we've already raised an incredible **£10,122.52**, with the final total to be confirmed in September once the last events and Sponsored Run money have been counted.

Thank You to our Volunteers

We're immensely grateful to everyone who gave up their time to help make this term's events a success, including:

- Beach Disco
- Uniform Sale
- Father's Day Pop Up
- Clayton-le-Woods Summer Fair
- Year 6 Production Refreshments
- Year 6 Summer Event
- Pre-School Graduation Refreshments
- Sports Day Refreshments

****NOTICE OF AGM****

Our Annual General Meeting will be held on **Thursday 10th September at 6.30pm** at the Halfway House.

We will be electing our committee for the upcoming year and discussing the year's events at this meeting.

All welcome to attend.

Get Involved – Join Our Volunteer Team

We rely on volunteers to make our events possible. Even if you can help with just one event during the year, your support would make a massive difference!

To join us, simply drop us a message using one of the methods below or join our PTFA 26-27 volunteer WhatsApp group:

<https://bit.ly/ManorRoadPTFA>

Ways to Contact Us

In person – leave a message with the office

By e-mail - ptfa@manorroad.lancs.sch.uk

By Facebook - <https://www.facebook.com/ManorRdPTFA/>

