Y4 Long Term Plan Overview 2026/27

Curriculum Intent Statement

How does the curriculum in this year group build on prior learning and prepare pupils for future learning?

The Year 4 curriculum builds on the knowledge, skills and independence developed in Year 3, enabling pupils to deepen their understanding across all subjects whilst preparing them for the greater challenge and responsibility of upper Key Stage 2. Pupils are expected to work with increasing confidence, apply prior learning in new contexts and develop resilience when tackling more complex tasks. Learning is carefully sequenced to strengthen both substantive knowledge and disciplinary skills, ensuring pupils make secure progress across the curriculum.

In English, pupils build on their reading fluency and comprehension skills through a diverse range of high-quality texts, including traditional tales, science fiction, mystery stories and non-fiction. They develop greater control over sentence structure, vocabulary and paragraph organisation, producing writing for a wider range of purposes such as narratives, newspaper reports, persuasive writing and play scripts. Opportunities to edit, improve and evaluate their work support pupils in becoming increasingly reflective and independent writers.

In mathematics, pupils extend their understanding of place value to 10,000, develop mastery of multiplication and division facts and apply their learning to fractions, decimals, measures, geometry and statistics. Pupils are encouraged to explain their reasoning, solve increasingly complex problems and make connections between mathematical concepts, providing strong foundations for the more abstract learning encountered in Years 5 and 6.

Across the wider curriculum, pupils broaden their understanding of the world through studies of Ancient Egypt, early civilisations, Anglo-Saxon Britain, rivers, the water cycle and contrasting regions in England and France. In science, learning develops from prior studies through investigations into electricity, sound, states of matter, living things and animals including humans. Pupils continue to strengthen their enquiry skills by making predictions, conducting investigations, analysing results and drawing evidence-based conclusions.

The curriculum prepares pupils for future learning by fostering curiosity, critical thinking, collaboration and independence. Increasing opportunities for research, investigation, problem solving and digital literacy enable pupils to become confident learners who are equipped for the academic demands of upper Key Stage 2. Through rich learning experiences and meaningful links between subjects, pupils develop the knowledge, skills and understanding needed to succeed in Year 5 and beyond.

	Autumn Term		Spring Term		Summer Term	
Visits/Enhancements	Pantomime Play in a day workshop Brass concert for parents		British Science Week		Great Science Share Day	
	1	2	1	2	1	2
English	Narrative Traditional tales Princess and Pea 1 Science Fiction The Iron Man 1	Play script Traditional Tale links 2	Non-Fiction Newspaper report 1 Narrative Mystery 1 The Whale	Non-Fiction The Water Cycle Non-Chronological Report 2 Narrative Adventure 2 The BFG	Non-Fiction The Water Cycle Non-Chronological Report 2 Narrative Fantasy The Magic Faraway Tree 1 GPS Units	The Firework Maker's Daughter Non –Fiction Persuasive writing Healthy Eating Adverts 2 GPS Units
Guided Reading	A Medal for Leroy	The Boy at the Back of the Class	Max and the Millions	Aquila	'The Magic Faraway Tree	The Firework Maker's Daughter
GPS	Capital letters Was or were, did or done Mixed skills Saw or seen Fronted adverbials Expanded noun phrases Mixed skills Expanded noun phrases Speech Fronted adverbials Mixed skills Pronouns Fronted adverbials	Capital letters Was or were, did or done Mixed skills Saw or seen Fronted adverbials Expanded noun phrases Mixed skills Expanded noun phrases Speech Fronted adverbials Mixed skills Pronouns	Speech Mixed skills Identifying determiners Possessive pronouns Apostrophes for singular possession Mixed skills Apostrophes for plural possession Past perfect, present perfect Word class	Speech Mixed skills Identifying determiners Possessive pronouns Apostrophes for singular possession Mixed skills Apostrophes for plural possession Past perfect, present perfect Word class Mixed skills Apostrophes for possession	Past perfect and present Word class Speech punctuation Mixed skills Standard English A or an Apostrophes for possession Mixed skills	Past perfect and present Word class Speech punctuation Mixed skills Standard English A or an Apostrophes for possession Mixed skills

		Fronted adverbials Simple past and simple present Tense consistency	Mixed skills Apostrophes for possession Speech punctuation Possessive or plurals Mixed skills	Speech punctuation Possessive or plurals Mixed skills		
Maths	Number to 10,000 Addition and Subtraction within 10,000 Mult and Division	Further Mult and Division	Graphs Fractions Time Decimals	Money Mass, Volume and Length Area of Figures	Position and Movement Geometry Roman Numerals	Revision / assessment
Science	Electricity	Sound	Explorify / unts and investigation work.	Animals including humans	Living things and their habitats	States of matter
Geography	Rivers and water cycles Human and physical geography			Place knowledge Contrasting Regions- England and France		Geographical Skills and fieldwork Architecture in Preston and Chorley
History			The achievements of the earliest civilizations -A depth study of Ancient Egypt (River Nile)		Britain's settlement by the Anglo-Saxons and Scots.	
Art	Picasso Drawing, and Digital Media			Rob Miller Local Artist	.	Egyptians - recycled materials (Tin foil) Sculptures
DT		Mechanism and light up.	Textiles		Food	

		Night Light for baby / toddler room.	Design something to help you in school – glasses case, bookmark, water bottle cover etc		Produce a healthy meal for a vegetarian (Links to English adverts)	
Music	Lancashire Brass instruments		Samba & carnival sounds and instruments: South America		Body and tuned percussion: Rainforests	Changes in pitch, dynamics and tempo: Rivers IF TIME
RE	What influences what people wear? What can we learn about people from what they wear? What influences how some religious believers dress? What influences what I wear?	Is it important to fight for justice? Is justice the same as fairness? What inspires people to fight for justice? How can I make a difference in the world?		Should sacrifice be an important part of life? What does it mean to sacrifice? Why do some Muslims fast during Ramadan? Why is sacrifice an important Christian value? When am I willing to make a sacrifice?	What does it mean to live a good and happy life? What does it mean to be good? How does following their Dharma help Hindus to live a good life? How does the Holy Spirit help Christians develop good character virtues? Why do Humanists search for happiness? How can I lead a good and happy life?	
PSHE	Mental Health and Wellbeing.	Exploring Ways to Manage Risk	Forming Respectful Relationships	Money Matters and News Literacy	Me, My Body and Growing Up	Families and Growing Together
PE	Invasion Games -Netball Year 3/4 OAA - Team Work & Problem Solving	Dance Max W Gymnastics 1	Gymnastics 2 Sparks Might Fly Dance	Dodgeball Net and Wall 1	Invasion Games Net and Wall 2	Bodicca Health and Fitness
Computing	Collaborative Learning Online Safety	Website Design Online Safety	Programming 1 Further Coding (Espresso Coding) Online Safety	HTML Online Safety	Investigating Weather Online Safety	Programming 2 Computational Thinking (Espresso Coding) Online Safety

French	Seasons	Vegetables	Presenting Myself	My Family	In the Classroom	What’s the Weather?