



Class Teacher:
Mrs Heald



Teaching Assistant:
Miss Carter



TA and PPA Lead:
Mr Atkinson



TA & PPA support:
Miss Barber

Yew Class Staff 2026/27

We're so pleased to have everyone back for a new school year.

We hope your child will have lots of fun while learning and growing in Yew Class. Here are some useful details to know and ideas for how you can help...



Class Timetable



Yew Class Timetable 2026/27



	8.55am-9.00am	9.00am - 9.20am	9.20-10.15am	10.15-10.30 am	10.30-11.00am	11.00-12.00am	12.00-1.00pm	1.00-1.15pm	1.15-2.15pm	2.15-2.30pm	2.30-3.10pm	3.10-3.30pm
Mon	Registration	Assembly	GPS starter English	Playtime	Guided Read	Fluent in 5 Maths	Lunchtime	Reading Book change	PE	Playtime	Music	Story
Tues	Registration	Ready Steady Spell	GPS starter English		Guided Read	Fluent in 5 Maths		handwriting	Geography/ History		Computing	
Wed	Registration	Ready Steady Spell	GPS starter English		Guided Read	Fluent in 5 Maths		Reading	P.P.A. R.E.		P.S.H.E.	
Thurs	Registration	Ready Steady Spell	GPS starter English		Guided Read	Fluent in 5 Maths		handwriting	Science		Science	Library
Fri	Registration	Ready Steady Spell	GPS starter English		Reading activities/ story time	P.E.		Reading Book change	Fluent in 5 Maths		Whizz, Pop Bang, Travelling Ted & Reading Journal Handwriting Hero	Celebration Assembly 3pm

[illegible]

- # Solving Word Problems
- Lesson 5**
- In Focus**
- 
- How many chocolates are there in one box?
How many chocolates are there altogether?
- Let's Learn**
- 1** 
- 4 trays of 2 chocolates = 8 chocolates
4 twos = 8
- 
- Let's count
2, 4, 6, 8.
- 
- We say 4 groups of 2 equal 8.
- 2** 
- 2 trays of 8 chocolates = 16 chocolates
2 eights = 16
- 
- Let's add
 $8 + 8 =$
- 
- We say 2 groups of 8 equal 16.

Phonics and Spelling



In Yew Class, we will be revising the phonics learned in Year 1 before moving on to Year 2 spellings.

We will be revising/ learning the Year 1 and Year 2 common exception words (CEW) throughout the year. Please practise these with your child regularly at home, a few at a time.

We will also be using the 'Ready, Steady, Spell' programme to support our learning and understanding of Year 2 spelling patterns and rules.



Year 2 P.E.



Mondays and Fridays: P.E

- * Please take out or cover earrings on these days.
- * Please ensure all long hair is tied back.

PE Kit: Black hoodies and trousers with a white T shirt and trainers.

Please label all kit with children's names, especially hoodies which frequently get lost!

Wellies

- * The Oak and Yew Class play area is mainly grassy which means that it gets very muddy in rainy weather.
- * So that we can play out and use the outdoor provision more often, we would like children to bring a pair of **named wellies/ old shoes** in a carrier bag to keep on their peg at school.



Behaviour Management



In Yew Class and all round our school, we are:

Ready

in a suitable state for an action or situation; fully prepared



Respectful

showing politeness and consideration towards someone or something



Safe

not in danger or likely to be harmed



- We aim to have a behaviour management system that is streamlined, manageable and simple for everyone to understand, with an **emphasis on positivity and praise.**
- Our watchwords for behaviour are:
Ready, respectful, safe
- We have a celebratory **Recognition Board** for children who show the focus behavior each week.
- In addition, we have a **Star Jar** for children who consistently model our focus behaviours.

Behaviour Management

RESPECT STARTS WITH YOU

Ignoring the One Voice rule in class after a reminder	Miss 3 minutes from your playtime
Getting up and wandering around the classroom without asking an adult	Miss 3 minutes from your playtime
Talking in the line after play/lunch	Miss 3 minutes from your playtime
Messing in the toilets (climbing/tissue)	Miss 10 minutes of playtime/clean up the mess-message home on dojos
Ignoring instructions from an adult or answering back	Miss 5 minutes from your playtime
Using inappropriate language	Miss 10 minutes of playtime and message home on dojos
Innapropriate use of the Chill Out Zone	Not to use the Zone the day after
Throwing food in the hall	verbal reminder and child to pick up food- move places
Talking in assembly	Miss 10 minutes of playtime

- * If children's behaviour wobbles, we have a consequence chart to help them get back on track. Children will be given a reminder first before consequences are issued.

Homework



No formal homework will be set in Yew Class.

However, children should complete their **reading books** regularly, practise their **common exception word spellings** and learn their **2, 5 & 10 times tables**. Please try to use Numbots or TTRS weekly, too.

Children will bring home 'Whizz Pop Bang!' the 'Reading Journal' or 'Travelling Ted' from time to time, but these are **optional extras**, not compulsory. (The children usually love doing these!)

Newsletters and dates for your diary

School's website <http://www.manor-road.lancsngfl.ac.uk/>

Keep an eye on dates and
the weekly newsletter sent via ParentMail.

MANOR ROAD MATTERS

Other Useful Information...

- ✓ Home/ school agreements will be sent home via ParentMail.
- ✓ Children should only bring a **reading book bag** as other bags don't fit into our class trays.
- ✓ Children should bring in a **healthy** snack for break time and a **named** water bottle.
- ✓ Please adhere to the voluntary one-way system on Manor Road and strictly follow the speed limits.

How can you help your child at home?

- * **Talk to your child** about their day. (Even though they sometimes don't seem to remember much!)
- * **Read as frequently as possible with children**, using a range of books, as well as home/ school readers, asking questions throughout. Reading is key to future success.
- * **Try to have a 'can do' approach** and always encourage children to have a go, even when things seem tricky!

For any other questions, please Dojo message between
8 am and 5 pm, Monday to Friday.

