



Yew Class Staff 2025/ 26



Class Teacher:
Mrs Heald



Teaching Assistant:
Miss Carter



TA and PPA Lead:
Mr Atkinson



PPA support:
Mrs Fedusio



Teaching Assistant:
Mrs Bennett



Teaching Assistant:
Miss Evans



Teaching Assistant:
Mrs Shvets



Teaching Assistant:
Miss Bickerstaff



Teaching Assistant:
Miss Atkinson

We're so pleased to have everyone back for a new school year.

We hope your child will have lots of fun while learning and growing in Yew Class. Here are some useful details to know and ideas for how you can help...

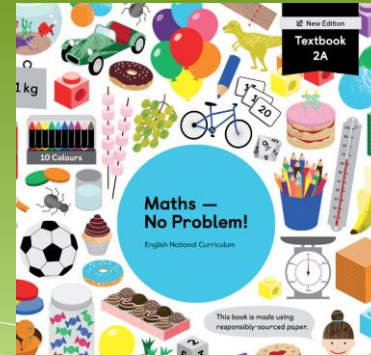


Class Timetable

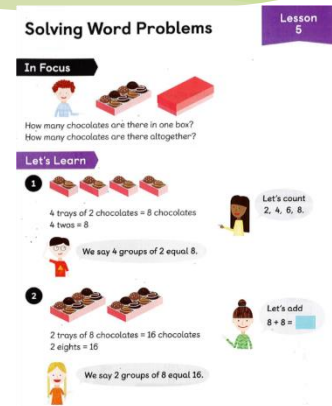


	8.55am-9.00am	9.00am - 9.20am	9.20-10.15am	10.15-10.30 am	10.30-11.00am	11.00-12.00am	12.00-1.00pm	1.00-1.15pm	1.15-2.15pm	2.15-2.30pm	2.30-3.00pm	3.00-3.30pm
Mon	Assembly	Phonics	English JS & LE	Playtime	Guided Read	Maths	Lunchtime	Book change	Geography LA	Playtime	JC spelling 1	Music
Tues	Wake and shake	Phonics	English JS & LE		Guided Read	Maths		Book change	P.E. LA		Computing	
Wed	Wake & Shake	Phonics	English JS & NS		Guided Read	Maths		Book change	P.P.A. R.E. LA & MF		P.S.H.E.	
Thurs	Wake & Shake	Phonics	English JS & LB		Guided Read	Maths		JC Spelling 2	Science LB		Science	
Fri	Wake & Shake	Phonics	English JS & EA		Reading activities/ story time	P.E.		Book change	Maths LB		Whizz, Pop Bang, Travelling Ted & Reading Journal Handwriting Hero	Merit Assembly

Maths-No Problem!



- * In Year 2, children will continue to be taught maths using the **Maths-No Problem!** scheme. Incorporating the use of concrete resources,
- * problem-solving and group work, this programme is designed to be child-friendly.
- * We will also practise regular mental maths strategies using the Fluent in 5 resources.



THIRD SPACE
LEARNING

Fluent in Five
Questions and Answers

Year 2

Week 1



Phonics and Spelling



In Yew Class, we will be revising the phonics learned in Year 1 before moving on to Year 2 spellings.

We will be revising/ learning the Year 1 and Year 2 common exception words (CEW) throughout the year. Please practise these with your child regularly at home, a few at a time.

We will also be using the Jane Considine 'The Spelling Book' system for learning spelling patterns in class, so children won't bring weekly spellings home to learn.



Year 2 P.E.



Tuesday and Friday afternoon: P.E (autumn term 1)

- * Please take out or cover earrings on these days.
- * Please ensure all long hair is tied back.

PE Kit: Black hoodies and trousers with a white T shirt and trainers.

Please label all kit with children's names, especially hoodies which frequently get lost!

Wellies

- * The Oak and Yew Class play area is mainly grassy which means that it gets very muddy in rainy weather.
- * So that we can play out and use the outdoor provision more often, we would like children to bring a pair of **named wellies/ old shoes** in a carrier bag to keep on their peg at school.



Behaviour Management



In Yew Class and all round our school, we are:

Ready

in a suitable state for an action or situation; fully prepared



Respectful

showing politeness and consideration towards someone or something



Safe

not in danger or likely to be harmed



- We aim to have a behaviour management system that is streamlined, manageable and simple for everyone to understand, with an **emphasis on positivity and praise.**
- Our watchwords for behaviour will be: **Ready, respectful, safe**
- We have a celebratory **Recognition Board** for children who show the focus behavior each week.
- In addition, we have an **Expected Behaviour Stars** board for children who consistently model our focus behaviours.

Behaviour Management

RESPECT

STARTS WITH YOU

Shouting out/talking	Miss minutes from your playtime
Getting up and wandering around the classroom	Miss minutes from your playtime
Talking in the line	Miss minutes from your playtime
Messing in the toilets (climbing/tissue)	See Mrs Marshall
Ignoring instructions from an adult	Miss minutes from your playtime
Dropping litter on the floor	See Mrs Marshall
Innapropriate use of the Chill Out Zone	Not to use the Zone the day after
Throwing food in the hall	Sit away from friends and see Mrs Marshall
Talking in assembly	Sent out of assembly and see Mrs Marshall at break

- * If children's behaviour wobbles, we have a consequence chart to help them get back on track. Children will be given a reminder first before consequences are issued.

Homework



No formal homework will be set in Yew Class.

However, children should complete their **reading books** regularly, practise their **common exception word spellings** and learn their **2, 5 & 10 times tables**. Please try to use Numbots or TTRS weekly, too.

Children will bring home 'Whizz Pop Bang!' the 'Reading Journal' or 'Travelling Ted' from time to time, but these are optional extras, not compulsory. (The children usually love doing these!)

Newsletters and dates for your diary

School's website <http://www.manor-road.lancsngfl.ac.uk/>

Keep an eye on dates and
the weekly newsletter sent via ParentMail.

MANOR ROAD MATTERS

Other Useful Information...

- ✓ Home/ school agreements will be sent home via ParentMail. Please complete by Monday.
- ✓ Children should only bring a **reading book bag** as other bags don't fit into our class trays.
- ✓ Children can bring in a **healthy** snack for break time and a **named** water bottle.
- ✓ Please adhere to the voluntary one-way system on Manor Road and strictly follow the speed limits.

How can you help your child at home?

- * **Talk to your child** about their day. (Even though they sometimes don't seem to remember much!)
- * **Read as frequently as possible with children**, using a range of books, as well as home/ school readers, asking questions throughout.
- * **Try to have a 'can do' approach** and always encourage children to have a go!

For any other questions, please Dojo message between
8 am and 5 pm, Monday to Friday.

