

# PRE-SCHOOL LONG TERM PLAN 22-23

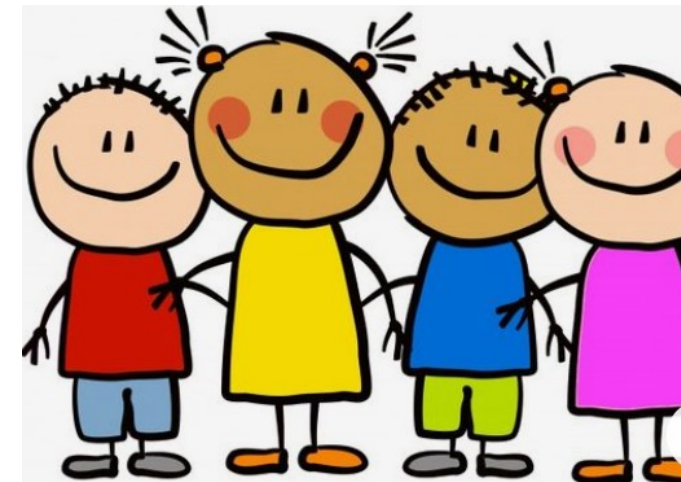


We begin each year by looking at the individual needs and interests of our children. We carefully develop our flexible EYFS curriculum which for Pre-School which engages parents and children on our learning journey together.

## INTENT

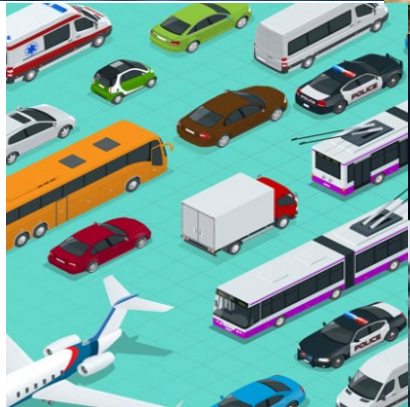
At Manor Road we believe that the Early Years Foundation Stage is crucial in securing solid foundations that children are going to continue to build upon.

It is our intent that all children who enter the EYFS at Manor Road develop physically, verbally, cognitively and emotionally. We aim for all children to develop a positive attitude to school and a love of learning. We believe that all children deserve to be valued as an individual and we are passionate in allowing all children to achieve their full, unique potential.





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Pre-School 2022 2023 information from the ALL ABOUT ME booklets

| Theme                | Number of children |
|----------------------|--------------------|
| Cars                 | XXXX               |
| Sooty, Sweep and Sue | X                  |
| Dinosaurs            | XXX                |
| Insects / Animals    | XX                 |
| Fireman Sam          | XX                 |
| Construction         | X                  |
| Superheroes          | X                  |
| Dolls                | XXX                |
| Toy Story            | X                  |
| Dressing up          | X                  |
| Home corner          | XX                 |
| Small world          | X                  |
| Peppa Pig            | X                  |
| Disney               | X                  |
| Unicorns             | X                  |
| Playdoh              | XX                 |

THE THEMES ABOVE WILL BE USED THROUGHOUT THE YEAR DURING PLANNED ACTIVITIES AS WELL AS IN THE MOMENT LEARNING. THE YEARLY OVERVIEW IS A BASE BUT STAFF CAN CHANGE PLANNING BASED ON THE CHILDREN AND THEIR INTERESTS.

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## AUTUMN 1

**ALL ABOUT ME!**  
Starting Pre- School  
Who is in my family?  
Making friends  
What makes me special?  
Who lives in my house?  
Show and Tell  
Feelings



**The Poetry Basket:**  
Pointy Hat, Five Little Pumpkins,  
Cup of Tea, Five Little Owls



## AUTUMN 2

**CELEBRATIONS!**  
Birthdays  
Christmas  
Bonfire Night  
The Nativity Story  
Halloween Celebrations  
What do others celebrate? (RE)  
Dinosaurs (linking to personal interests)



**The Poetry Basket:** Breezy  
Weather, Leaves are Falling  
Falling Apples



## SPRING 1

**...!VELLOUS MINIBEASTS!**  
Minibeasts  
Who am I? describing minibeasts  
Comparing animals- jungle, arctic  
Cold and hot countries  
Planting flowers to attract minibeasts

### Rising 3's

New topics based on children's interests

### Book week poems



**The Poetry Basket:** Popcorn!  
Pancakes, Lets Put On Our Mittens,  
I Can Build A Snowman, I have a little frog,  
Under a Stone



## SPRING 2

**PEOPLE WHO HELP US!**  
Construction  
How does Fireman Sam help people?  
999, what's your emergency?  
Cars and different modes of transport  
Trains  
Aero planes  
Baby clinic and nurses  
What does the Easter Bunny do?  
Dentist visit? Teeth brushing and oral health

### Rising 3's

New topics based on children's interests



**The Poetry Basket:** Furry  
Furry Squirrel, Hungry Birdies,  
Pitter Patter,

## SUMMER 1

**LET'S GROW!**  
Growing sunflowers  
Nature walks and looking at the weather  
Making a rain catcher  
Rainbows  
Planting and growing own fruit and vegetables  
Fruit salads

### Rising 3's

New topics based on children's interests



**The Poetry Basket: (For Summer 1 & 2)**

A little seed  
Mrs Bluebird  
Carrot nose  
A Little Shell  
Five Little Peas  
Chop Chop

## SUMMER 2

**FANTASY LAND!**  
Graduation ceremony  
Personal interests – Sooty, Elsa, Peppa, Toy story  
Castles, knights and Dragons  
Sleeping Beauty  
Frozen- Elsa  
Pirates

### Rising 3's

New topics based on children's interests



GENERAL THEMES AND THEMES TAKEN FROM CHILDREN'S INTERESTS  
NB: THESE THEMES MAY BE ADAPTED AT VARIOUS POINTS TO ALLOW FOR CHILDREN'S INTERESTS TO FLOW THROUGH THE PROVISION WELL-BEING & BEHAVIOUR FOR LEARNING

POSSIBLE TEXTS AND 'OLD FAVOURITES'  
BOLD TEXTS ARE LINKED TO THE WRITE STUFF

AUTUMN 1

AUTUMN 2

SPRING 1

SPRING 2

SUMMER 1

SUMMER 2

## Characteristics of Effective Learning

**Playing and exploring:** - Children investigate and experience things, and 'have a go'. Children who actively participate in their own play develop a larger store of information and experiences to draw on which positively supports their learning

**Active learning:** - Children concentrate and keep on trying if they encounter difficulties. They are proud of their own achievements. For children to develop into self-regulating, lifelong learners they are required to take ownership, accept challenges and learn persistence.

**Creating and thinking critically:** - Children develop their own ideas and make links between these ideas. They think flexibly and rationally, drawing on previous experiences which help them to solve problems and reach conclusions.

**Unique Child:** Every child is unique and has the potential to be resilient, capable, confident and self-assured.

**Positive Relationships:** Children flourish with warm, strong & positive partnerships between all staff and parents/carers. This promotes independence across the EYFS curriculum. Children and practitioners are NOT alone – embrace each community.

**Enabling environments:** Children learn and develop well in safe and secure environments where routines are established and where adults respond to their individual needs and passions and help them to build upon their learning over time.

**Learning and Development:** Children develop and learn at different rates (not in different ways as it stated 2017). We must be aware of children who need greater support than others.

***We will ensure that all children learn and develop well and are kept healthy and safe at ALL times.***



# PRE-SCHOOL LONG TERM PLAN 22-23

|  | AUTUMN 1   | AUTUMN 2   | SPRING 1   | SPRING 2   | SUMMER 1   | SUMMER 2   |
|--|--|--|--|--|--|--|
| GENERAL THEMES                             | ALL ABOUT ME!  | CELEBRATIONS!  | MARVELLOUS MINIBEASTS!   | PEOPLE WHO HELP US!  | LET'S GROW!  | FANTASY LAND!  |
| OUR VALUES<br>ASSEMBLIES / DINOSAUR SCHOOL | <p><b>Mutual respect</b><br/>We are all unique.<br/>We respect differences between different people and their beliefs in our community, in this country and all around the world.<br/>All cultures are learned, respected, and celebrated.</p> | <p><b>Mutual Tolerance</b><br/>Everyone is valued, all cultures are celebrated and we all share and respect the opinions of others.<br/>Mutual tolerance of those with different faiths and beliefs and for those without faith.</p> | <p><b>Rule of law</b><br/>We all know that we have rules at school that we must follow.<br/>We know who to talk to if we do not feel safe.<br/>We know right from wrong.<br/>We recognise that we are accountable for our actions.<br/>We must work together as a team when it is necessary.</p> | <p><b>Individual liberty</b><br/>We all have the right to have our own views.<br/>We are all respected as individuals.<br/>We feel safe to have a go at new activities.<br/>We understand and celebrate the fact that everyone is different.</p> | <p><b>Democracy</b><br/>We all have the right to be listened to.<br/>We respect everyone and we value their different ideas and opinions.<br/>We have the opportunity to play with who we want to play with.<br/>We listen with intrigue and value and respect the opinions of others.</p> | <p><b>Recap all British Values</b><br/>Fundamental British Values underpin what it is to be a citizen in a modern and diverse Great Britain valuing our community and celebrating diversity of the UK. Fundamental British Values are not exclusive to being British and are shared by other democratic countries.</p> |
| ASSESSMENT OPPORTUNITIES                   | <p>Analyse Birth – 3 Assessments from previous nursery settings<br/>In-house - Baseline data on entry<br/>Phonic and maths<br/>Intervention groups 1:1 as needed</p>   | <p>On going assessments<br/>Parents evening info<br/>EYFS team meetings frequently<br/>In house moderation<br/>Midterm Assessments</p>   | <p>Cluster moderations ongoing<br/>EYFS team meetings<br/>Phase meeting and internal moderations</p>   | <p>Pupil progress meetings<br/>Parents evening info<br/>EYFS team meetings</p>   | <p>Cluster moderations ongoing<br/>EYFS team meetings</p>  | <p>Pupil progress meetings<br/>Parents evening info<br/>EYFS team meetings<br/>EOY data to pass to Reception staff/ new schools</p>  |
| PARENTAL INVOLVEMENT                       | <p>Parent meeting in June 2021<br/>Home / School Agreement<br/>Meet the teacher September 2021<br/>Dojo messages available everyday<br/>X2 stay and play sessions in Summer 21</p>   | <p>Nativity<br/>Parents Evening<br/>Dojo messages available everyday<br/>Stay and play mornings<br/>Christmas craft workshop</p>   | <p>Dojo messages available everyday</p>  | <p>Parents Evening<br/>Dojo messages available everyday<br/>Easter crafts parent workshop</p>  | <p>Phonics Morning – Look how far we have come!<br/>Dojo messages available everyday</p>   | <p>Parents Evening<br/>Dojo messages available everyday<br/>Sports day</p>   |