



EYFS and Subject links



Geography

	Autumn Term		Spring Term		Summer Term	
	1	2	1	2	1	2
Pre-School Learning in Geography in Pre-School will come up as the year progresses on children's interests or from books (See Kno & Und floor book)	All About me! Starting Pre- School Who is in my family? What makes me special? <i>I can use all my senses to explore my environment and natural materials</i>	Celebrations! Birthdays Christmas Bonfire Night The Nativity Story Halloween Celebrations What do others celebrate? (RE) Dinosaurs (linking to personal interests) <i>I can use all my senses to explore my environment and natural materials</i>	MARVELLOUS MINIBEASTS! David Attenborough (Pre-Learning for Reception) Minibeasts Who am I? describing minibeasts Comparing animals- jungle, arctic Cold and hot countries Planting flowers to attract minibeasts <u>Rising 3's</u> New topics based on children's interests <i>I know that there are different countries in the world and can talk about what I have seen/ read in photos/books</i>	People who help us! Construction How does Fireman Sam help people? 999, what's your emergency? Cars and different modes of transport Trains Aero planes Baby clinic and nurses What does the Easter Bunny do? Dentist visit? Teeth brushing and oral health <u>Rising 3's</u> New topics based on children's interests <i>I am beginning to show an interest in different occupations</i> <i>I know that there are different countries in the world and can talk about what I have seen/ read in photos/books</i>	Let's grow! Growing sunflowers Nature walks and looking at the weather Making a rain catcher Rainbows Planting and growing own fruit and vegetables Fruit salads <u>Rising 3's</u> New topics based on children's interests <i>I know that there are different countries in the world and can talk about what I have seen/ read in photos/books</i>	FANTASY LAND! Graduation ceremony Personal interests – Sooty, Elsa, Peppa, Toy story Castles, knights and Dragons Sleeping Beauty Frozen- Elsa Pirates <u>Rising 3's</u> New topics based on children's interests
	1	2	1	2	1	2
Reception	All About me!	Terrific Tales!	Amazing Animals!	Come Outside!	Vehicles!	ROAR!

<p>Learning in Geography in Reception will come up as the year progresses on children's interests or from books (See Kno & Und floor book)</p>	<p>I can talk about what makes me unique- where do I live? Where is my school. Simple map work</p>	<p>I can draw information from a simple map (The Jolly Postman)</p> <p>Can I say where I live? (Pre-Learning Y1)</p>	<p>Life cycles Safari Animals around the world Climates / Hibernation Down on the Farm Mini Beasts Animal Arts and crafts Night and day animals Animal patterns David Attenborough Happy Habitats</p>	<p>Plants & Flowers Weather / seasons Does the moon shine? The great outdoors Forest School Planting seeds Make a sculpture Reduce, Reuse & Recycle Fun Science / Materials</p> <p>I can talk about similarities and differences between life in this country and life in other countries (Handa's Surprise – Pre learning Y2)</p>	<p>Around the Town How do I get there? Where in the world have you been? Where do we live in the UK / world? Fly me to the moon! Vehicles past and Present Design your own transport! Who was Neil Armstrong?</p> <p>I can draw information from a simple map</p>	<p>I can explore habitats and use a globe to look at other countries</p>
<p>Personalisation and Subject Links</p>	<p>Everything planned from children's interests from parent's questionnaires on children's likes.</p> <p>Ongoing - People, Culture and Communities</p> <ul style="list-style-type: none"> Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps (Seasons changes in the landscape – trees/plants mapping bees) <p>The Natural World</p> <ul style="list-style-type: none"> Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter (Seasons). 					

History

	Autumn Term		Spring Term		Summer Term	
	1	2	1	2	1	2
<p>Pre-School</p> <p>Key figures in history in Pre-School will come up as the year progresses on children's interests or from books (See Kno & Und floor book)</p>	<p>All About me!</p> <p>Starting Pre-School Who is in my family? What makes me special?</p> <p>I am beginning to show an interest in the lives of people who are familiar to me (making new friendships)</p> <p>I can recognise and describe special events for myself, family or friends (birthdays/Christmas)</p>	<p>Celebrations!</p> <p>Birthdays Christmas Bonfire Night The Nativity Story Halloween Celebrations What do others celebrate? (RE) Dinosaurs (linking to personal interests)</p> <p>I am beginning to show an interest in the lives of people who are familiar to me (making new friendships)</p> <p>I can recognise and describe special events for myself, family or friends (birthdays/Christmas)</p>	<p>MARVELLOUS MINIBEASTS! David Attenborough (Pre-Learning for Reception)</p> <p>Minibeasts Who am I? describing minibeasts Comparing animals- jungle, arctic Cold and hot countries Planting flowers to attract minibeasts <u>Rising 3's</u> New topics based on children's interests</p> <p>I know that there are different countries in the world and can talk about what I have seen/ read in photos/books</p>	<p>People who help us! Construction</p> <p>How does Fireman Sam help people? 999, what's your emergency? Cars and different modes of transport Trains Aero planes Baby clinic and nurses What does the Easter Bunny do? Dentist visit? Teeth brushing and oral health <u>Rising 3's</u> New topics based on children's interests</p> <p>I am beginning to show an interest in different occupations</p>	<p>Let's grow!</p> <p>Growing sunflowers Nature walks and looking at the weather Making a rain catcher Rainbows Planting and growing own fruit and vegetables Fruit salads <u>Rising 3's</u> New topics based on children's interests</p> <p>I can recognise and describe special events for myself, family or friends (birthdays/Christmas)</p>	<p>FANTASY LAND!</p> <p>Graduation ceremony Personal interests – Sooty, Elsa, Peppa, Toy story Castles, knights and Dragons Sleeping Beauty Frozen- Elsa Pirates <u>Rising 3's</u> New topics based on children's interests</p>
<p>Reception</p> <p>Key figures in history in Reception will come up as the year progresses on children's interests or from books (See Kno & Und floor book)</p>	<p>All About me! Past and present as babies</p> <p>I can talk about what makes me unique</p> <p>I can talk about past and present (family photos/ babies)</p> <p>I celebrate birthdays and know which number comes next as well as before.</p>	<p>Terrific Tales! Christmas and looking at this on a timeline / chronological in prep for Y1</p> <p>I understand places of worship are special (Church or Mosque)</p> <p>I celebrate birthdays and know which number comes next as well as before.</p>	<p>Amazing Animals! David Attenborough</p> <p>I can talk about past and present (animal babies) and link to my past</p> <p>I celebrate birthdays and know which number comes next as well as before.</p> <p>I can compare and contrast characters from stories as well as real people from the past</p>	<p>Come Outside!</p> <p>I understand what is meant by past, present and future by linking this to my current year and what is happening next (Year 1) and previously (Pre-School/Home)</p> <p>I celebrate birthdays and know which number comes next as well as before.</p>	<p>Vehicles! Neil Armstrong</p> <p>I can compare and contrast characters from stories as well as real people from the past</p> <p>I celebrate birthdays and know which number comes next as well as before.</p>	<p>ROAR! Mary Anning</p> <p>I can compare and contrast characters from stories as well as real people from the past</p> <p>I celebrate birthdays and know which number comes next as well as before.</p>

Personalisation and Subject Links	<p>Everything planned from children's interests from parent's questionnaires on children's likes.</p> <p>Talk about the lives of the people around them and their roles in society Aut 1/ Spring 1/Summer 1</p> <p>Understand the past through settings, characters and events encountered in books read in class and storytelling. Autumn 2 and throughout</p> <p>Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Summer 2/ Summer 1</p>					

Science

	Autumn Term		Spring Term		Summer Term	
Pre-School	All About me!	Celebrations!	MARVELLOUS MINIBEASTS!	People who help us! Construction	Let's grow!	FANTASY LAND!
Learning in Science in Pre-School will come up as the year	Starting Pre- School Who is in my family? What makes me special? I can use all my senses to explore my	Birthdays Christmas Bonfire Night The Nativity Story Halloween Celebrations	David Attenborough (Pre-Learning for Reception) Minibeasts Who am I? describing minibeasts	How does Fireman Sam help people? 999, what's your emergency?	Growing sunflowers Nature walks and looking at the weather Making a rain catcher Rainbows	Graduation ceremony Personal interests – Sooty, Elsa, Peppa, Toy story Castles, knights and Dragons Sleeping Beauty

<p>progresses on children's interests or from books (See Kno & Und floor book)</p>	<p>environment and natural materials</p>	<p>What do others celebrate? (RE) Dinosaurs (linking to personal interests)</p> <p>I can use all my senses to explore my environment and natural materials</p> <p>I can name some of my body parts (Funnybones/ PE)</p>	<p>Comparing animals- jungle, arctic Cold and hot countries Planting flowers to attract minibeasts <u>Rising 3's</u> New topics based on children's interests</p> <p>I understand the key features of the life cycle of the plant/ animal (Pre-learning Reception)</p> <p>I can name some animal body parts (beak/ tail)</p>	<p>Cars and different modes of transport Trains Aero planes Baby clinic and nurses What does the Easter Bunny do? Dentist visit? Teeth brushing and oral health <u>Rising 3's</u> New topics based on children's interests</p> <p>I can explore and talk about different forces I can feel</p> <p>I can explore materials with similar / different properties</p>	<p>Planting and growing own fruit and vegetables Fruit salads <u>Rising 3's</u> New topics based on children's interests</p> <p>I can plant a seed and care for growing plants, understanding they need water and light</p>	<p>Frozen- Elsa Pirates <u>Rising 3's</u> New topics based on children's interests</p>
<p>Key Vocabulary</p>	<p>Senses Explore Environment</p>	<p>Body Head Shoulders Feet Arms Legs Eyes/nose/mouth/ears</p>	<p>Hot Cold Grow Animal body parts Life cycle</p>	<p>Fast Slow Move Build Hard Soft</p>	<p>Grow Care Sun Light Weather vocabulary</p>	<p>Vocabulary linked to children's interests</p>
	<p>1</p>	<p>2</p>	<p>1</p>	<p>2</p>	<p>1</p>	<p>2</p>
<p>Reception</p> <p>Learning in Science in Reception will come up as the year progresses on children's interests or</p>	<p>All About me!</p> <p>Staying healthy / Food / Human body How have I changed? My family / PSED focus</p> <p>I can explore seasonal changes (melting etc – pre- learning Y1)</p> <p>I can talk about how I am similar and different to</p>	<p>Terrific Tales!</p> <p>Traditional Tales/Disney Little Red Hen - Harvest Disney's Frozen- arctic life Familiar tales Library visits</p> <p>I can explore seasonal changes (Antarctica-Link to Disney Frozen)</p>	<p>Amazing Animals! Life cycles</p> <p>Safari Animals around the world Climates / Hibernation Down on the Farm Mini Beasts Animal Arts and crafts Night and day animals Animal patterns David Attenborough Happy Habitats</p>	<p>Come Outside!</p> <p>Plants & Flowers Weather / seasons Does the moon shine? The great outdoors Forest School Planting seeds Make a sculpture Reduce, Reuse & Recycle Fun Science / Materials</p>	<p>Vehicles!</p> <p>Around the Town How do I get there? Where in the world have you been? Where do we live in the UK / world? Fly me to the moon! Vehicles past and Present Design your own transport! Who was Neil Armstrong?</p>	<p>ROAR!</p> <p>Hook lesson with the giant dinosaur egg Creating fossils Make Volcanos Are dinosaurs extinct? Dinosaur School Design a fact file on dinosaurs Mary Anning Magic Grandad</p>

from books (See Kno & Und floor book)	others as well as other animals	Autumn- I can explore hibernation	I can explore the life cycle of animals (chicks/ butterflies) and plants	I can explore seasonal changes (melting etc – pre-learning Y1) I can explore the life cycle of animals (chicks/ butterflies) and plants		I can explore seasonal changes (melting etc – pre-learning Y1)
Personalisation and Subject Links	Everything planned from children's interests from parent's questionnaires on children's likes					
Key Vocabulary	Healthy Food Animal Human Baby Adult Child Teenager	Hibernation Freeze Thaw Night Day	Climate Hibernate Life cycle Birth Grow	Soil Water Light Grow Care Changes Observe Recycle Design Seasons	Vehicles Space Moon Planets and names Design Transport	Dinosaurs Pre-historic Climate Hot Extinct

Art and Design

	Autumn Term		Spring Term		Summer Term	
	1	2	1	2	1	2
Pre-School Learning in Art in Pre-School will	All About me! Starting Pre- School Who is in my family?	Celebrations! Birthdays Christmas Bonfire Night	MARVELLOUS MINIBEASTS! David Attenborough (Pre-Learning for Reception)	People who help us! Construction How does Fireman Sam help people?	Let's grow! Growing sunflowers Nature walks and looking at the weather	FANTASY LAND! Graduation ceremony Personal interests – Sooty, Elsa, Peppa, Toy story

<p>develop as the year progresses from children's interests. (See Ex Art & Design floor book)</p>	<p>What makes me special?</p> <p>I can take a print from an object (hand/foot/vegetable)</p> <p>I can engage in imaginative based play on own ideas or first hand or peer experiences</p>	<p>The Nativity Story Halloween Celebrations What do others celebrate? (RE) Dinosaurs (linking to personal interests)</p> <p>I can name primary colours while exploring how they can be changed (Pre-learning colour mixing)</p> <p>I am beginning to make imaginative small worlds using resources available to me</p>	<p>Minibeasts Who am I? describing minibeasts Comparing animals- jungle, arctic Cold and hot countries Planting flowers to attract minibeasts <u>Rising 3's</u> New topics based on children's interests</p> <p>I can develop simple joining techniques (glue sticks/ PVA glue/ sellotape)</p>	<p>999, what's your emergency? Cars and different modes of transport Trains Aero planes Baby clinic and nurses What does the Easter Bunny do? Dentist visit? Teeth brushing and oral health <u>Rising 3's</u> New topics based on children's interests</p> <p>I can use various construction materials to join, stack, balance and create spaces during play</p>	<p>Making a rain catcher Rainbows Planting and growing own fruit and vegetables Fruit salads <u>Rising 3's</u> New topics based on children's interests</p> <p>I can draw with increasing complexity such as representing a face with a circle and including key details</p>	<p>Castles, knights and Dragons Sleeping Beauty Frozen- Elsa Pirates <u>Rising 3's</u> New topics based on children's interests</p> <p>I can make a simple collage using materials such as paper, pasta or beans (Pre learning collages Y1)</p>
	Autumn Term		Spring Term		Summer Term	
	1	2	1	2	1	2
ELGs	<p>Exploring and using media and materials: Children sing songs, make music and dance, and experiment with ways of changing them. They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p> <p>Being imaginative: Children use what they have learnt about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.</p>					
<p>Reception</p> <p>Learning in Art in Reception will develop as the year progresses from</p>	<p>Join in with songs; beginning to mix colours, join in with role play games and use resources available for props; build models using</p>	<p>Use different textures and materials to make houses for the three little pigs.</p> <p>Castle models</p>	<p>Rousseau's Tiger / animal prints</p> <p>Children will be encouraged to select the tools and techniques they need to assemble</p>	<p>Make different textures; make patterns using different colours Shadow Puppets Teach children different techniques for joining materials, such as how to use adhesive tape</p>	<p>Design and make rockets. Design and make objects they may need in space, thinking about form and function.</p>	<p>Dinosaur fossils- salt dough</p> <p>Puppet shows: Provide a wide range of props for play which encourage imagination- dinosaurs</p>

<p>children's interests. (See Ex Art & Design floor book)</p>	<p>construction equipment.</p> <p>Self-portraits, junk modelling, take picture of children's creations and record them explaining what they did.</p> <p>Superhero masks.</p>	<p>Firework pictures, Christmas decorations, Christmas cards, Divas.</p>	<p>materials that they are using e.g creating animal masks.</p> <p>Making lanterns, Chinese writing, puppet making, Shadow Puppets</p> <p>Teach children different techniques for joining materials, such as how to use adhesive tape and different sorts of glue.</p>	<p>and different sorts of glue.</p> <p>Collage-farm animals / Making houses. Pastel drawings, printing, patterns on Easter eggs, Life cycles, Flowers-Sun flowers</p> <p>Mother's Day crafts</p> <p>Easter crafts</p> <p>Artwork themed around Eric Carle / The Seasons</p>	<p>Junk modelling, houses, bridges boats and transport.</p> <p>Creating outer of space pictures</p> <p>Provide children with a range of materials for children to construct with.</p>	<p>Minibeast crafts</p> <p>Salt dough fossils</p> <p>Colour mixing</p> <p>Father's Day Crafts</p> <p>Junk modelling dinosaurs</p>
<p>Personalisation and Subject Links</p>	<p>Superheroes All about me</p>	<p>Traditional tales and art linked to stories Christmas and celebrations-link to music</p>	<p>Animal art Chinese New Year</p>	<p>Minibeasts Seasons- science Using the outdoors at Manor Road to create art</p>	<p>Travel and transport links – K&U Science</p>	<p>Blackpool Zoo trip- see the dinosaurs to inspire artwork</p>

Music

	Autumn Term	Spring Term	Summer Term
Pre-School	<p>Christmas Performance</p> <p>Music Express activities and introduction to songs and music</p> <p>Sing nursery rhymes and familiar songs of choice</p>	<p>Music Express activities and introduction to songs and music</p> <p>Exploring a variety of musical instruments. Play musical instruments</p> <p>Sing nursery rhymes and familiar songs of choice</p>	<p>Music Express activities. Developing beat/ tempo and pitch</p> <p>Sing nursery rhymes and familiar songs of choice</p>

Learning Focus	<p>Children begin to create rhythmic sounds and movement</p> <p>Sing some familiar songs, pop songs, songs from TV programmes or nursery rhymes</p> <p>Children enjoy joining in with moving, dancing and ring games</p> <p>Children listen to simple songs and are beginning to join in with them</p>	<p>Name 3 common instruments</p> <p>Sing some familiar songs, pop songs, songs from TV programmes or nursery rhymes</p> <p>Children enjoy joining in with moving, dancing and ring games</p> <p>Children join in with simple songs</p> <p>Children move when listening to songs or music or when playing instruments</p>	<p>Sing some familiar songs, pop songs, songs from TV programmes or nursery rhymes</p> <p>Children enjoy joining in with moving, dancing and ring games</p> <p>Children can make up their own songs/narratives during play</p>
	Autumn Term	Spring Term	Summer Term
Reception	Celebration Music Christmas Performance	Exploring Sounds	Musical Stories
Learning Focus	<p>Communication and Language -Listen carefully to rhymes and songs, paying attention to how they sound. -Learn rhymes, poems and songs.</p> <p>Understanding the World -Recognise that people have different beliefs and celebrate special times in different way.</p> <p>Expressive Arts and Design -Listen attentively, move to and talk about music, expressing their feelings and responses. -Watch and talk about dance and performance art, expressing their feelings and responses. -Sing in a group or on their own, increasingly matching the pitch and following the melody. -Explore and engage in music making and dance, performing solo or in groups.</p> <p>-ELG: Being Imaginative and Expressive> Sing a range of well-known nursery rhymes and songs.</p>	<p>Communication and Language -Understand how to listen carefully and why listening is important. -Listen to and talk about stories to build familiarity and understanding.</p> <p>-ELG: Listening, Attention and Understanding> Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.</p> <p>Understanding the World -Explore the natural world around them</p> <p>Expressive Arts and Design -Listen attentively, move to and talk about music, expressing their feelings and responses. -Explore and engage in music making and dance, performing solo or in groups.</p>	<p>Communication and Language -Learn new vocabulary. -Listen to and talk about stories to build familiarity and understanding. -Retell the story, once they have developed a deep familiarity and understanding. - Listen carefully to rhymes and songs, paying attention to how they sound. -Learn rhymes, poems and songs</p> <p>Expressive Arts and Design -Explore, use and refine a variety of artistic effects to express their ideas and feelings. -Create collaboratively sharing ideas, resources and skills. -Listen attentively, move to and talk about music, expressing their feelings and responses. -Explore and engage in music making and dance, performing solo or in groups.</p> <p>-ELG: Being Imaginative and Expressive>Perform songs, rhymes, poems and stories with others, and when appropriate - try to move in time with music.</p>

-ELG: Being Imaginative and Expressive>Perform songs, rhymes, poems and stories with others, and- when appropriate - try to move in time with music.

Year Group/ Class- Reception

Unit of music- Celebration music	Unit of music- Exploring Sounds	Unit of music- Musical Stories
Assessment Focus- <i>see grid above</i>	Assessment Focus- <i>see grid above</i>	Assessment Focus- <i>see grid above</i>
Personalisation/ subject links- <ul style="list-style-type: none"> • RE- we learn about Diwali and the story of Rama and Sita • Christmas link to the Nativity and celebrating Jesus' birth • Bonfire Night and making music to link • Other religions and exploring the traditional music 	Personalisation/ subject links- <ul style="list-style-type: none"> • Link to forest school and environmental sounds all around • Parts of the body- science • PSED- listening skills • Phonics- can children make other sounds? 	Personalisation/ subject links- <ul style="list-style-type: none"> • PSED and maths- teddy bears picnic and sharing • Using the outdoors to retell stories • Role play area links- can children retell with musical instruments?

Religious Education

	Autumn Term	Spring Term	Summer Term
<p>Pre- School and Reception</p> <p>Why are some things special?</p> <p>See KN&U floor book for RE work in the EYFS based on children's interests</p>	<p>Celebrate our birthdays and plot on the months.</p> <p style="text-align: center;">Remembrance Day</p> <p>Listen out for and make note of children's discussion between themselves regarding their experience of past birthday celebrations.</p> <p style="text-align: center;">Celebrating the Chinese Moon Festival</p> <p style="text-align: center;">Celebrate Diwali</p> <p>Can talk about what they have done with their families during Christmas' in the past.</p>	<p>Celebrate our birthdays and plot on the months.</p> <p style="text-align: center;">Celebrate Shrove Tuesday/ Pancake Day</p> <p style="text-align: center;">Celebrate Chinese New Year and learn about Chinese cultures</p> <p>Use images, video clips, shared texts and other resources to bring the wider world into the classroom. Listen to what children say about what they see</p> <p style="text-align: center;">Learn the Easter Story</p> <p>What does the Easter story mean for Christians?</p>	<p style="text-align: center;">Celebrate our birthdays and plot on the months.</p> <p>Discuss places of worship and places of local importance to the community. Discuss similarities and differences (link to Y1 Baptism topic- pre teach)</p> <p style="text-align: center;">Discuss different religions in this country and compare</p>

	<p>Show photos of how Christmas used to be celebrated in the past. Use world maps to show children where some stories are based.</p> <p>Christmas Nativity and the story of Jesus (Christianity)</p> <p>Learn about Bonfire night and the story of Guy Fawkes</p> <p>Special Times – Reception Special Stories- Pre-School</p>	<p>Make hot cross buns</p> <p>Our Special World- Pre-School Special Places- Reception</p>				
Personalisation and Subject Links	<p>Personalisation changed year by year linked to children's interests each cohort. Chinese Moon Festival linked to EF in Ash class</p>	<p>Personalisation changed year by year linked to children's interests each cohort</p>	<p>Personalisation changed year by year linked to children's interests each cohort</p>	<p>Personalisation changed year by year linked to children's interests each cohort</p>	<p>Personalisation changed year by year linked to children's interests each cohort. Linked to Geography – Africa. Comparing and to Chorley/England.</p>	<p>Personalisation changed year by year linked to children's interests each cohort</p>

Computing

	Autumn Term		Spring Term		Summer Term	
	1	2	1	2	1	2
<p>Pre-School</p> <p>No KAPOW units for Pre-school.</p> <p>Summer 2 children will</p>	<p>Settling in</p> <p>Green Screen throughout the year to enhance learning</p>		<p>Using a computer</p> <p>Locate keyboard</p> <p>Use mouse</p> <p>2Simple to mark make</p>	<p>Using a computer</p> <p>Locate keyboard</p> <p>Use mouse</p> <p>2Simple to mark make</p>	<p>Bee Bots</p> <p>Children play with the Beebots and begin to explore programming using the different BeeBot mats in play</p>	<p>Data</p> <p>Simple pictograms on children's favourite foods etc</p> <p>Online Safety</p>

begin to explore pre learning for the Reception units			Online Safety			
	Autumn Term		Spring Term		Summer Term	
	1	2	1	2	1	2
Reception	Settling in	<p style="text-align: center;">Using a Computer</p> <p>Learn what a keyboard is and how to locate relevant keys. Learn how to log in and log out. Understand why we need to log in and out. Develop basic mouse skills such as moving and clicking. Use a simple online paint tool to create digital art.</p> <p style="text-align: center;">Characteristics of Effective Learning</p> <p>Playing and exploring Active learning Creating and thinking critically</p>	<p style="text-align: center;">All About Instructions</p> <p>Follow instructions as part of practical activities and games and learn to debug when things go wrong. Learn to give simple instructions. Learn that an algorithm is a set of instructions to carry out a task, in a specific order. Explore and tinker with hardware to develop familiarity and introduce relevant vocabulary.</p> <p style="text-align: center;">Characteristics of Effective Learning</p> <p>Active learning Creating and thinking critically</p>	<p style="text-align: center;">Programming Bee-Bots</p> <p>Understand the meaning of directional arrow and follow a simple sequence of instructions. Experiment with programming a Bee-bot. Explore and tinker with hardware to develop familiarity and introduce relevant vocabulary. Learn how to give simple commands. Learn to debug instructions, with the help of an adult, when things go wrong. Learn that an algorithm is a set of instructions to carry out a task, in a specific order. Follow an algorithm as part of an unplugged game.</p> <p style="text-align: center;">Characteristics of Effective Learning</p> <p>Playing and exploring Active learning</p> <p>Creating and thinking critically</p>	<p style="text-align: center;">Exploring Hardware</p> <p>Explore and tinker with hardware to develop familiarity and introduce relevant vocabulary. Recognise that a range of technology is used in places such as homes and schools. Operate a camera and/or iPad and use it to take photographs.</p> <p style="text-align: center;">Characteristics of Effective Learning</p> <p>Playing and exploring Active learning</p>	<p style="text-align: center;">Introduction to data</p> <p>Understand how to sort and categorise objects. Explain how items have been sorted and categorised. Explore and understand the concept of branch databases. Understand how to represent data in a pictogram. Understand how to read a simple pictogram.</p> <p style="text-align: center;">Characteristics of Effective Learning</p> <p>Playing and exploring Active learning Creating and thinking critically</p>
Personalisation and Subject Links		Personalisation changed year by year linked to children's interests each cohort.	GREEN SCREEN to be used this half term	Personalisation changed year by year linked to children's interests each cohort.	Personalisation changed year by year linked to children's interests each cohort.	Personalisation changed year by year linked to children's interests each cohort.
Key Vocabulary		Computer, laptop, keyboard, mouse, screen, left click, right		Bee bot , Journey, command, algorithm, instruction, experiment, debug	Camera, iPad, Tablet, Lens	Sort, Categorise, Category, Group,

		click, cursor, log in/out, move, digital art,	Debug, instruction, algorithm, hardware, predict, sequence, order		Point, Shoot, Capture, Picture Image, Gallery, Record, Photograph, Photographer Still, Blurred, Blurry, Crisp, Clear, Selfie	Describe, pictogram, data, database
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Design Technology

Class	Autumn Term		Spring Term		Summer Term	
	1	2	1	2	1	2
Pre-School	All About me! Starting Pre- School Who is in my family? What makes me special?	Celebrations! Birthdays Christmas Bonfire Night The Nativity Story Halloween Celebrations What do others celebrate? (RE) Dinosaurs (linking to personal interests)	MARVELLOUS MINIBEASTS! Minibeasts Who am I? describing minibeasts Comparing animals- jungle, arctic Cold and hot countries Planting flowers to attract minibeasts <u>Rising 3's</u> New topics based on children's interests	People who help us! Construction How does Fireman Sam help people? 999, what's your emergency? Cars and different modes of transport Trains Aero planes Baby clinic and nurses What does the Easter Bunny do? Dentist visit? Teeth brushing and oral health <u>Rising 3's</u> New topics based on children's interests	Let's grow! Growing sunflowers Nature walks and looking at the weather Making a rain catcher Rainbows Planting and growing own fruit and vegetables Fruit salads <u>Rising 3's</u> New topics based on children's interests	FANTASY LAND! Graduation ceremony Personal interests – Sooty, Elsa, Peppa, Toy story Castles, knights and Dragons Sleeping Beauty Frozen- Elsa Pirates <u>Rising 3's</u> New topics based on children's interests

Personalisation and Subject Links	<p>Everything planned from children's interests from parent's questionnaires on children's likes.</p> <p>DT in Pre- School won't follow a set DT week but children will explore the pre learning needed for DT using the statements from Development Matters as a guide for learning. All learning will be based upon children's interests.</p> <p style="text-align: center;">I can make a simple collage I can develop simple joining techniques – glue sticks/ PVA/ sellotape I can use various construction materials – joining pieces/ stacking / balancing I can use resources available to create props / support my play</p> <p style="text-align: center;">Key learning in D&T in Pre-School will come up as the year progresses on children's interests (See EX A & D floor book)</p>					
Class	Autumn Term		Spring Term		Summer Term	
	1	2	1	2	1	2
Reception Key learning in D&T in Reception will come up as the year progresses on children's interests (See EX A & D floor book)		Use different textures and materials to make houses for the three little pigs		Shadow Puppets Teach children different techniques for joining materials, such as how to use adhesive tape and different sorts of glue.	Design and make rockets. Design and make objects they may need in space, thinking about form and function.	
Personalisation and Subject Links	<p>Everything planned from children's interests from parent's questionnaires on children's likes.</p> <p style="text-align: center;">Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. Share their creations, explaining the process they have used; - Make use of props and materials when role playing characters in narratives and stories.</p>					
vocabulary		Build, Plan, Design, Make, Test, Structure, pigs, wolf, strong, bricks, wood, sticks, paper		Glue, tape, shadow, lollypop stick, puppet, show, sun, light, dark	Design, make, plan, evaluate, rockets, space	



Physical Development

	Autumn Term		Spring Term		Summer Term	
PE evidence in the EYFS can be found in learning journeys	Fundamental Movement skills	Fundamental Movement skills	Fundamental Movement skills	Fundamental Movement skills	Fundamental Movement skills	Fundamental Movement skills
	Sticky Kids Parachute games Getting dressed/undressed for PE I can move across climbing equipment using alternate feet whilst maintaining my balance using my hands and body to stabilise myself	Sticky Kids Parachute games Getting dressed/undressed for PE I can ride a scooter or a tricycle, adjusting speed or changing direction to avoid obstacles	Getting dressed/undressed for PE I can skip, hop, stand on one leg and hold a pose for group games and activities	Getting dressed/undressed for PE I can demonstrate increasing control over large objects	Getting dressed/undressed for PE I can grasp and release with two hands to throw and catch a large ball, beanbag or an object	Getting dressed/undressed for PE I can move in a range of ways, moving freely and with confidence making changes to body shape, position and pace of movement such as rolling, crawling, jumping, skipping and hopping
	Autumn Term		Spring Term		Summer Term	
	1	2	1	2	1	2
Reception						
Unit 1 and skills	Elmer Negotiating space Underarm throwing, rolling, balancing	EYFS Fundamental Movement Skills Jump Hop on both feet Underarm throw Overarm throw Catching Climb under/over	Hungry Caterpillar Jumping Travel over and under Balance on body parts Throw under arm Roll in a variety of ways	Mini beasts Perform the basic skill of jumping Travel over, under and throw climbing equipment travel over, under and through balance and climbing equipment. Catch with increasing accuracy. roll in a variety of ways.	Space Perform a variety of gymnastic rolls. Show increasing control over an object pushing it. Over arm throw for distance.	Seaside Travel on hands and feet Pushing and patting Gymnastic rolls Underarm throw
Personalisation and Subject Links	All PE units linked to units planned according to children's interests – changed and re planned each year.	All PE units linked to units planned according to children's interests – changed and re planned each year.	All PE units linked to units planned according to children's interests – changed and re planned each year.	All PE units linked to units planned according to children's interests – changed and re planned each year.	All PE units linked to units planned according to children's interests – changed and re planned each year.	All PE units linked to units planned according to children's interests – changed and re planned each year.
Key Vocabulary	Throw, ball, space, travel, balance,	Jump, run, slide, balance, shuffle, roll, hop, skip, stop, space	Jump, walk, roll, twist, ball, jump, feet, travel, catch, hop	Roll, jump, hop, skip, low, high, move, equipment, climb, up, down, body parts, balance, slide, under, over		Run, hop, skip, walk, slide, turn, change, speed, fast, slow, throw, catch, under

	under arm, look, bend, stretch					arm, over arm, accuracy, travel, hands, feet, body,
Unit 2 and skills	How to Catch a Star Balance, jumping, underarm throwing Send a ball/ throwing equipment with increasing accuracy. jump and land appropriately. practise throwing overarm.	Fundamental Movement Skills Jumping, hopping, balancing, moving, ways of travelling, moving	Hungry Caterpillar Perform the basic skill of jumping. Travel in a variety of ways low to the ground. Travel over, under and through balance and climbing equipment. Balance on a range of body parts. Throw under arm. Roll in a variety of ways.	Jack and the beanstalk Experiment with different ways of moving. Use increasing control over an object by touching, pushing, patting, throwing, or catching. Move with control and co-ordination Use a range of small and large equipment Roll in different ways. climb up and down apparatus using alternate feet.	Transport Perform a variety of gymnastic rolls. Show increasing control over an object pushing it. Over arm throw for distance.	Seaside To show increasing control over an object pushing and patting it. To underarm throw with some accuracy. Perform a variety of gymnastic rolls.
Personalisation and Subject Links	All PE units linked to units planned according to children's interests – changed and re planned each year.	All PE units linked to units planned according to children's interests – changed and re planned each year.	All PE units linked to units planned according to children's interests – changed and re planned each year.	All PE units linked to units planned according to children's interests – changed and re planned each year.	All PE units linked to units planned according to children's interests – changed and re planned each year.	All PE units linked to units planned according to children's interests – changed and re planned each year.
Key Vocabulary	Throw, ball, space, travel, balance, under arm, look, bend, stretch Under arm, over arm	Jump, run, slide, balance, shuffle, roll, hop, skip, stop, space	Roll, jump, hop, skip, low, high, move, equipment, climb, up, down, body parts, balance,	Roll, jump, hop, skip, low, high, move, equipment, climb, up, down, body parts, balance, slide, under, over, pat, catch, control, small, big, throw		Run, hop, skip, walk, slide, turn, change, speed, fast, slow, throw, catch, under arm, over arm, accuracy, travel, hands, feet, body, roll, pat, push

