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| Reception Reading Targets  |
|  | Step | Secure within step |
| Comprehansion  | **ELG-Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role play.**  |  |
| **ELG-Anticipate key events in stories**  |  |
| **ELG- Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary.**  |  |
| I can re-enact and reinvent stories I have heard in my play.  |  |
| I can recall and discuss stories or information that has been read to me, or I have read.  |  |
| I can use vocabulary and forms of speech that are increasingly influenced by my experiences of reading.  |  |
| I can describe the main story settings, events and principal characters in increasing detail.  |  |
| I know that information can be retrieved from books, computers and mobile digital devices.  |  |
| I enjoy an increasing range of print and digital books, both fiction and non-fiction.  |  |
| Word Reading  | **ELG-Say a sound for each letter in the alphabet and at least 10 digraphs.** |  |
| **ELG-Read words consistent with their phonic knowledge by sound-blending.**  |  |
| **ELG- Read aloud simple sentences and books that are consistent with their phonic knowledge, inclusing some common exception words.**  |  |
| I can read captions using the sounds from Phases 2-3. |  |
| I can read some Phase 4 and 5 tricky words.  |  |
| I can read Phase 2 and 3 tricky words. |  |
| I can decode and blend words.  |  |
| I can hear and say the initial sound.  |  |