

Year 5 Reading Standards

A child will have met the Year 5 'standard' by successfully achieving each of these statements.
Highlighted steps in bold are key performance Indicators for year group

	Step	Secure within step
Comprehension	I can read, enjoy, understand and discuss a wide range of books, including myths and legends, modern fiction, poetry, fiction from our heritage and stories from other cultures	
	I can develop and write a detailed book review giving reasons why I would recommend a book	
	I can prepare poems and plays to read aloud and change my voice so that it becomes interesting to hear	
	I can develop an enjoyment of reading and understanding of what is being read by making comparisons within a book	
	I can understand what I am reading by checking the text makes sense by discussing my understanding of meaning and new words	
	I can understand what I am reading by asking questions about increasingly difficult texts	
	I can understand what is being read from increasingly difficult texts by predicting what might happen from the details given	
	I can compare and discuss events by drawing from characters' feelings, thoughts and actions and justifying with evidence	
	I can understand discuss and evaluate how authors use language, including figurative language, considering the impact on the reader	
	I can tell the difference between fact and opinion	
	I can show my understanding by drawing inferences from within the text	
	I can note down and present information and from non-fiction	
Word Reading	I can read aloud and understand the meaning of at least half the words on the Y5/6 list	