

Name: _____

Year 3	1	2	3	4	5	6
Working towards the national standard						
Write simple, coherent narratives about personal experiences and those of others						
Write about real events, recording these simply and clearly.						
Demarcate most sentences with capital letters and full stops or question and exclamation marks when required.						
Use co-ordination and some subordination to join clauses.						
Spell many common exception words from the Y2 list correctly.						
Form capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters.						
Working at expected national standard						
Write effectively and coherently for different purposes and audiences, showing an awareness of appropriate language						
Use present and past tense mostly correctly and consistently.						
Use paragraphing and organisational devices to structure writing						
Use co-ordination and subordination to extend sentences (e.g. when, if, because, although)						
Use expanded noun phrases and some adverbs and prepositions to express time and cause.						
Use punctuation taught at KS1 correctly in most of their writing (full stops, capital letters, question marks, exclamation marks, commas in lists).						
Write direct speech using some inverted commas.						
Use some apostrophes for singular and plural possession.						
Make simple additions, revisions and proof-reading corrections to their own writing, assessing its effectiveness.						
Spell most Y2 common exception words correctly and some from the Y3/4 list.						
Spell most contracted words correctly.						
Use diagonal and horizontal strokes needed to join letters.						
Working at greater depth within the national standard						
Write effectively and coherently for different purposes, drawing on their reading to inform the vocabulary and grammar of their writing.						
Write narratives with some description to setting and character.						
Signpost the reader through non-fiction by using organisational devices for clarity.						
Use paragraphs more consistently across a range of writing.						
Use detail and vocabulary to interest and engage the reader.						
Extend a range of sentences using a range of conjunctions appropriate to the genre.						
I can spell many words from the Y3/4 spelling list.						

