

Year 3 Reading Standards

A child will have met the Year 3 'standard' by successfully achieving each of these statements
Highlighted steps in bold are key performance Indicators for year group

	Step	Secure within step
Comprehension	I can make reading fun by increasing my familiarity with a wide range of fiction and non-fiction books (including fairy stories and myths and legends) and retell some of these.	
	I can develop an enjoyment of reading by increasing my understanding of themes in different books	
	I can use my voice effectively when reading aloud different genres (e.g. stories, poems and reports)	
	I can develop an enjoyment of reading by discussing words that capture my imagination.	
	I can check the text makes sense and self-correct to show that I understand what I am reading.	
	When I am reading, I can tell you what the text is about.	
	I show my understanding by discussing things I am reading, such as characters' feelings, thoughts, motivations and actions.	
	I can use clues in the text to predict what might happen.	
	I can tell someone the main idea within a paragraph.	
	I can say how text is organised to help me understand it. This includes paragraphs, headings, sub-headings and speech marks.	
	I can use non-fiction texts to find out new information on a subject.	
	I can take part in a discussion about books and poems taking turns and listening to what others say.	
Word Reading	I can apply my growing knowledge of root words, prefixes and suffixes to read aloud and understand the meaning of new words I meet, including the Y3/4 spelling words.	
	I can read further exception words including those that do not follow usual spelling patterns. (Y3/4 spelling list)	