

Year 1 Reading Targets

A child will have met the Year 1 'standard' by successfully achieving each of these statements
Highlighted steps in bold are key performance Indicators for year group

	Step	Secure within step
Comprehension	I can develop a love of reading by hearing a wide range of stories, poems and non-fiction read by others	
	I can enjoy stories and texts that I can read by myself, applying my phonic knowledge	
	I can identify key characteristics in fairy stories and traditional tales	
	I can enjoy reading poems and rhymes, learning some by heart	
	I can explain the meaning of words that I already know linking these to new words	
	I can link my own knowledge to what I am reading	
	I can check that the text makes sense and correct myself if I make mistakes	
	I can talk about the title and events in the books that I am reading	
	I can infer what characters might feel in a story on the basis of what is being said or done	
	I can predict what might happen next in a story	
	I can be part of a discussion about what is being read to me, taking turns and listening to what others say	
	I can recall specific information from a text (fiction & non-fiction)	
Word Reading	I can use the sounds that I know to reread books more fluently and with more confidence to attempt more challenging texts	
	I can read aloud accurately books that are consistent with developing phonic knowledge	
	I read words with contractions e.g. I'm, I'll, we'll	
	I can read words of more than one syllable that I have been taught	
	I can read words made up of the letter sounds -s, -es, -ing, -ed, -er, and -est as endings.	
	I can read all Phase 2-5 tricky words and Y1 common exception words on sight	
	I can read words containing each of the 44 phonemes taught	
	I can match the correct sound to grapheme for all 44 phonemes	
I can read new words correctly by blending accurately		