

MANOR ROAD PRIMARY SCHOOL



**PERSONAL, SOCIAL,
HEALTH & ECONOMICS
(PSHE) POLICY**

January 2024





Manor Road Primary School

Personal, Social, Health and Economics (PSHE) Policy

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Manor Road Primary School

Personal, Social, Health and Economics (PSHE) Policy

INTRODUCTION

At Manor Road Primary School, we are committed to meeting the personal, social, health and economic needs of pupils and ensuring that all children ‘learn and grow together’. PSHE at Manor Road closely follows the recommendations from the DfE, PSHE Association and Local Authority.

How is our Curriculum tailored to our school?

INTENT	IMPLEMENTATION PROCEDURES	IMPACT
<ul style="list-style-type: none"> • To ensure coverage of PSHE is clear and progressive using the PSHE Association Thematic Model. • To ensure staff are competent in using the PSHE Association Thematic model to support planning and delivery of lessons. • Children develop a confidence in sharing their own thoughts and opinions with others. • Children develop skills and attributes to keep themselves healthy and safe. • Children develop an attitude of a responsible member of their community. • Children show tolerance of others beliefs, religions and life choices. • Children build positive, respectful relationships with other people. 	<ul style="list-style-type: none"> • All pupils have a weekly PSHE lesson. • Discussion with children. • Monitoring (floor books). • Feedback from staff. • Medium term planning is given to all staff which has been developed by The PSHE Association to meet the needs of our pupils. • Visitors such as emergency services complement our PSHE curriculum to offer additional learning. • Assemblies are planned to cover any additional sessions that would benefit the whole school. • PSHE lead to communicate with the PSHE governor. • PSHE governor to compile termly report to share at full governor meetings. 	<ul style="list-style-type: none"> • Staff are confident using the new scheme. • Children are progressing well in the subject and data reflects this. • Monitoring shows all children are accessing the appropriate stage of the PSHE curriculum. • Children can approach a range of real life situations and apply their skills and attributes to help navigate themselves through modern life. • From exposure to a range of global issues and problems, children can build up tolerance and a sense of responsibility. • Children can understand the different lifestyles that people may live and be respectful and tolerant towards those leading different lives to themselves.

AIMS

PSHE education helps pupils to develop the knowledge, skills and attributes they need to thrive as individuals, family members and members of society. From making responsible decisions about alcohol to succeeding in their first job, PSHE education helps pupils to

manage many of the most critical opportunities, challenges and responsibilities they will face growing up.

PSHE is linked closely to other cross-curricular policies, which can be consulted for more information, including:

- Anti-Bullying
- Child Friendly Anti-Bullying
- Relationship & Behaviour
- First Aid
- Inclusion
- Online Safety
- School Smoke-Free
- RSE
- Safeguarding and Child Protection
- PE
- Health and Safety
- Equal Opportunities

The way the curriculum is managed, its organisation and the varying teaching styles used are central to the school's philosophy and ethos, its aims, attitudes and values. All contribute to the personal, social and healthy development of children in school. PSHE features as a time-tabled part of the weekly curriculum, as well as impacting on the rest of the curriculum.

TIME ALLOCATION

At Manor Road School, each class teacher will allocate a time for PSHE in the timetable each week, with an expectation that all units will be covered by the end of each year. In addition, opportunities to teach PSHE are taken throughout the school day when teaching the full curriculum and other cross-curricular subjects, including weeks such as 'Health and Fitness Week'. Whole school/group/class assemblies provide an opportunity to enhance pupil's development, promoting and celebrating the school's values and achievements.

CURRICULUM AND SCHOOL ORGANISATION

Class teachers may use their own methods when teaching PSHE, while, at the same time, ensuring these compliment and reflect the overall aims and philosophy of the school. PSHE are developed in the following ways.

- Class or school-based topics, for instance a project on "Looking at the World". This may include work in RE, English, Geography or History.
- Circle Time – topics include discussions and activities on bullying, relationships, making choices, loss (divorce, death, and separation), healthy eating, emotional literacy, stress, anger management, smoking, drugs moral dilemmas.
- The personal and social development of children at Manor Road School is enhanced by work on environmental education, including projects for children to look after and improve the school environment. We have an active Eco Council and school chickens which are cared for by the children.

- The School Council, with two representatives from each class, is involved in the running of the school. Meetings are held regularly to discuss and take decisions on various aspects of school life, including, the school environment, behaviour, sports and arts provision, and charity fund-raising activities. Mrs Foulds and Mrs Mason are responsible for coordinating the School Council.
- Children in Y6 are encouraged to develop their understanding of the world of work and of finance and enterprise. Each year they undertake a unit of work which is based on the Annual Summer Fair. The children are involved in researching, marketing and running the event. This gives the children an excellent insight into enterprise in general.

PLANNING

In planning the long and medium term curriculum provision for PSHE at Manor Road School the teaching staff provide:

- A clear and consistent framework of values supported and agreed by all, in which to work.
- A classroom climate that encourages a high level of interest and questioning and all children to explore hypotheses.
- Opportunities for personal growth outside the classroom through responsibility, extra-curricular activities and educational visits.

All staff promote positive approaches to behaviour and our Relationship & Behaviour Policy reflects this. It sets clear guidelines for both parents/carers and children. We provide opportunities for personal, social and health development through:

- Individual, peer group, collaborative group work, discussion and role play.
- Involvement in a range of problem solving activities
- Preparation and presentation of tasks for different audience
- Positive self-assessment
- Positive marking, with oral or written comments
- Active participation in the community served by the school.

Through our general routines, in and out of the classroom, and the way in which individuals relate to each other, children are helped to form their own attitudes and values. By building positive working relationships between pupils and staff, all members of our school family are valued as individuals. Children learn the need for good manners, self-discipline and appropriate behaviour, in whatever situation they find themselves.

PARTNERSHIPS WITH PARENTS / CARERS AND THE LOCAL COMMUNITY

At Manor Road School we aim for PSHE to complement personal and social development of children provided in the home and the local community. A high priority is working with parents/carers and is a vital part of the Home-School Agreement.

Parents/carers are encouraged to become involved in the life of the school, helping in class, extra-curricular activities and fund raising. Parents are kept fully informed of the school's policy for sex and relationships education.

We value the contributions of the community and outside agencies to personal, social and health development and citizenship of our children through active involvement in the life and philosophy of the school.

We invite a wide range of representatives to talk to the children, including the School Nurse, Doctor, local businesses, the WI, Police, Fire Service, drug agencies and local religious and community figures.

POLICY REVIEW DETAILS		
Policy written by	Katy Elford	May 2021
Policy Reviewed	Katy Elford May 2022	Reviewed and updated as required Moved on to new format
	Katy Elford May 2023	Reviewed and updated as required
	Jane Harrison January 2024	Reviewed and updated as required
Review schedule	January 2025	