| lass Yew |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Autumn Term |  | Spring Term |  | Summer Term |  |
|  | 1 | 2 | 1 | 2 | 1 | 2 |
| English | The Crow's Tale: Narrative- fable <br> How to Make a Bird Feeder: Non-fictioninstruction | The Owl Who Was Afraid of the Dark: Narrative-adventure | Stardust: Narrativestory <br> Poetry in Book Week | Kenya: non-fiction information text | Little Red Reading Hood: Narrativetraditional tale with a twist <br> The Day the Crayons Quit: Non-fictionpersuasive letter | The Marvellous Fluffy Squishy Itty Bitty: Narrativestory <br> Habitats: nonfiction, nonchronological report |
| GPS | Nouns, adjectives, subordinating conjunctions for time | Coordination, verbs, past tense | Apostrophes for contraction, subordinating conjunctions for time | Expanded noun phrases, homophones | Adjectives, suffixes | Subordinating conjunctions for reason, suffixes |
| Guided Reading | Short extracts to train in whole class guided reading format. | Dear Greenpeace | The Deep Dark Woods A Flea in the Ear (SATs paper) | 'Africa' \& 'The Spider Weaver' (SATS papers) | Dread Cat | Flat Stanley |
| Maths | Place value, addition and subtraction, mental maths (ongoing every term) | Multiplication and division | 2 \& 3D shapes | Fractions, money, revision | Measures inc time, | Data-handling |
| Science | Animals including humans | Living things and their habitats | Uses of everyday materials | Plants | Living Things and their Habitats | Living things and their habitats |
| Main Subject | Geography <br> Human and physical geography: local area Clayton-Le-Woods | History <br> Significant Local events, people and places: | History <br> Significant individual: UK space history: Tim Peake \& Helen Sharman | Geography <br> Human and physical geography: contrasting location semi-rural Kenya | History <br> Events beyond living memory: Victorian seaside holidays. | Geography <br> Map and field work |


| Other Subject | Art <br> Keith Haring style human figure sculpture | DT <br> Construction: Design a bridge | DT <br> Design a lunar buggy | Art <br> Monet's Gardens at Giverny | Art Collage <br> Serena Hall Seaside theme | DT <br> Cooking and nutrition: Healthy salads |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Music | Orchestra instruments: traditional stories | Christmas Production |  | African call and response | Dynamics, Timbre, Tempo \& MotifsSpace |  |
| RE | Judaism: Moses and Shabbat | Christianity: Light | Hinduism | Christianity: Symbols | Islam | Christianity: God |
| PE | Gymnastics <br> Dance: travelling | $20^{\text {th }} \mathrm{C}$ games <br> Piggy in the Middle | Net and Wall <br> Dance: Explorers | Bounceball Striking and fielding | Athletics <br> Dance- the seaside | Great Outdoors <br> Athletics |
| PSHE | Families and Friendships | Respect | Belonging to a Community | Media and Digital Resilience <br> Money and Work | Physical Health and Mental Wellbeing | Growing and Changing <br> Keeping Safe |
| Computin g | What is a Computer? | Word Processing and on-line safety | International Space Station | Programming: Espresso Coding | Algorithms and debugging: <br> Espresso Coding | Stop Motion |
| MFL | Access to short every day phrases in French/ Spanish/ German etc | Access to short every day phrases in French/ Spanish/ German etc | Access to short every day phrases in French/ Spanish/ German etc | Access to short every day phrases in French/ Spanish/ German etc | Access to short every day phrases in French/ Spanish/ German etc | Access to short every day phrases in French/ Spanish/ German etc |
| Subject Links | English/ Science Geography/ Art | English/ Music | English/ DT/ Science/ History/ Computing | English/ Science Art/ Science | English/ History/ Music | English/ Science/ Geography/ Computing |
| Personalis ation |  | Pantomime | Firefighters Y2 visit British Science Week |  | Fleetwood Museum History Trip | Back Lane Woods Habitats Great Science Share Day |

