The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by

Department for Education

Created by



It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider: **Intent** - Curriculum design, coverage and appropriateness **Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment **Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools funding to make additional and sustainable improvements must use the the quality of Physical Education, School Sport and Physical Activity (PESSPA) they to offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

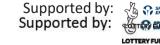
Pleasevisit<u>gov.uk</u>fortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement.Thisdocumentwillhelpyoutoreviewyourprovisionandtoreportyourspend.DfEencouragesschools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click <u>HERE</u>.









Total amount carried over from 2021/22	£2 553
Total amount allocated for 2021/22	£18 060
How much (if any) do you intend to carry over from this total fund into 2022/23?	£344. 42
Total amount allocated for 2022/23	£18 060
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£18 060

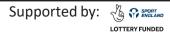
Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary asked at the and of the summer term 2022.	86%
school at the end of the summer term 2022. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	86%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	86%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

LOTTERY FUNDED





Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of a	<u>Ill</u> pupils in regular physical activity – (Chief Medical Off	icers guidelines recommend that	Percentage of total allocation:
primary school pupils undertake at le	ast 30 minutes of physical activity a c	lay in school		2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure all children have access to an adequate amount of PE and physical activity both in and out of the curriculum.	Children run around the school field. Children take part in two hours of high-quality PE lessons. Children do 30 minutes of additional daily exercise. School has a daily mile track.	,	Improved physical fitness and stamina. Improved mental health and more engaged with work. Children are enjoying additional exercise.	Monitor participation- numbers, classes etc. Questionnaires with children. Staff timetable 30 minutes of additional exercise. Staff to regularly speak to their classes and keep a close eye on the fitness levels, interest and participation with in P.E. sessions. Staff to continue to develop tasks to achieve thirty minutes of moderate activity. Ensure staff deliver two hours of high-quality PE in the school per week.





nealth and well-being and the impact on mental health.	Health and Fitness Week to promote healthy living. Cheerleading sessions during Health and Fitness Week. Children in KS2 to take part in	Goodwill £85		Continue to hold the annual Health and Fitness Week.
	personal safety sessions during Health and Fitness Week.			Continue to develop the role of PALS over dinner times to increase activity.
Continue to develop the role of PALS over dinner times to increase activity.				
,	Children take part in additional exercise. Children have regular brain breaks. Children have active and engaging lessons.	£O		Continue to save for a daily mile track.
	Track is marked out on the pitch from the grass cutter.			
	Track is marked out on the pitch from the grass cutter.	ool for whole sch	ool improvement	Percentage of total allocation:
	Track is marked out on the pitch from the grass cutter.	ool for whole sch	ool improvement	Percentage of total allocation: 3%
	Track is marked out on the pitch from the grass cutter.	ool for whole sch	ool improvement Impact	
Key indicator 2: The profile of PESSPA	Track is marked out on the pitch from the grass cutter. A being raised across the school as a t	Funding allocated:	I	

	All teaching staff to help out with at least one competition during the academic year.			times so they can attend.
Teachers have access to the primary PE application.	Staff use the PE app for recording lessons. Staff use the PE app to adapt plans.	£450	The subject leader has access to evidence submitted by the class teachers.	
children's success and achievements.	PE boards around school are maintained. Add photos of competitions to the school website and ClassDojo.		Sport is celebrated around school and online.	

Key indicator 3: Increased confidence,	knowledge and skills of all staff in t	eaching PE and sp	port	Percentage of total allocation:
				40%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increased confidence, knowledge and skills of all staff in the teaching of P.E. and Sport.		£7 150	Children receive a better quality of education. Staff are more confident when teaching PE.	Continue to buy into Chorley School Sports Partnership. Keep up to date of changes/ developments within the PE Curriculum, mental health statistics etc.





Supported by: LOTTERY FUNDED



Support two to five year olds physical literacy.	and networking sessions to share good practice and to go to a primary health conference. JA to have 1:1 meeting with CSSP.	Free/time £81.60	PE leader feels more confident with supporting staff. Pre-school teacher is more familiar with helping children's physical literacy.	Continue to attend PLT days. Send staff on CPD courses.
Key indicator 4: Broader experience of	f a range of sports and activities offe Implementation	red to all pupils	Impact	Percentage of total allocation: 30%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Experts in coaching other sports such as archery, fencing, Boccia, curling etc. to give pupils a broader experience of sports that are on offer.	Employ coaches to deliver other sports i.e., Cricket, Judo, Balance Bikes, Fencing, Tennis Sports apprentice to research possible sports areas for development. This can be achieved through CSSP and Sportscool clubs. Create clubs to suit specific groups.	Part of CSSP money as plan it into the curriculum or parental contribution	Photos of sessions Feedback from the children is positive.	Ask parents and teachers what skillset they can offer for support and clubs. Continue to ask the coaches to come in and deliver the broader range of sports. However, this will be before school and afterschool – not during lunch times.





Staff and sport leaders keep the	Sport Leaders help to check the	Time	Staff are able to access the	Keep PE store cupboard up to
store cupboards tidy.	PE stores are tidy. Order more if	Goodwill of	resources.	date with equipment. Make
	needed	volunteers		sure this continues to be tidy
				and that things are put back in
				the right places. Use the
				Sports Leaders to achieve this.
				Create a list of resources and
				make sure that staff know
				what is available. The PE
				Ambassadors have kept the
				cupboard tidy periodically.
Introduce the children to water at a	Children in Y1 to go to swimming	CE 44C	Children are competent	PE Leader sought advice from
younger age.	lessons. Top up sessions in the	£5 446	swimmers.	Swim England on the most
	second half of the Summer term			appropriate age for swimming.
	for Y6 to confirm judgements.			Next year, we will send Y4 for
				the top up sessions to confirm
Gifted and talented children are				judgements.
identified and challenged.	Chorley Sports to challenge gifted	Costed in the	Children have an opportunity to	
	and talented children.		be further challenged.	
		package		

Key indicator 5: Increased participation	on in competitive sport			Percentage of total allocation:
				25%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:





Offer more clubs that are aimed at	Ask other staff to help with the	£2 667 (admin)	Letters/ emails sent to parents	Continue to offer more clubs
the competitions. Sports admin is	running of clubs which will then	, ,	regarding clubs.	to all pupils.
completed by a member of staff.	lead to more clubs, focus on		Registers are tracked.	Ask staff to help out.
	competitions. Continue with sport		Children are able to take part in	As the intra competitions get
	admin so that everything runs		competitions.	going maybe offer more.
	efficiently.			Organize local festivals/
	Increase staffing to undertake			competitions between the
	administration duties in order to			alliance schools.
	facilitate increased participation			
	in competitions.			
Have extra practices when	Lunch time practices for the	£1 736	Children are more confident when	
competitions are coming up.	teams. LA to have extra sessions	(welfare)	taking part in sports events.	
	to prepare for competitions.			
Run a successful whole-school Sports	Buy medals for the winners.	Medals £99.98	Children have a positive view of	Organise Sports Day for the
Day.	Buy additional equipment needed			whole school next year.
	for the events.		Parents enjoy the day.	
	Have a practice Sports Day so that			
	staff know the layout.			
Participate in a dance competition.	Parents to provide outfits for the	Goodwill	Children were able to compete in	
	competition.		the dance competition.	
	Practice for the event.			
Participate in festivals.	Practice for the event.	Goodwill	Children were able to compete in	
			festivals.	







Signed off by	
Head Teacher:	Mashall
Date:	20/07/23
Subject Leader:	TASter
Date:	20/07/23
Governor:	Muer
Date:	20/07/23





