

MANOR ROAD PRIMARY SCHOOL



CURRICULUM POLICY

November 2023





Manor Road Primary School

Curriculum Policy

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Manor Road Primary School

Curriculum Policy

CURRICULUM STATEMENT

Intent

At Manor Road Primary School, our curriculum is designed to provide a broad and balanced education for all children.

Our aim is to provide all children with a relevant and engaging curriculum, designed to equip them with the core knowledge and skills needed; enabling them to become self-sufficient, responsible and respectful individuals within the wider community.

We also aim to equip children with the resilience and perseverance to become creative and independent thinkers.

We will strive to ensure that all children achieve ambitious standards through a curriculum that provides stretch and challenge in each year group and subject.

At Manor Road we believe in the importance of fostering an enquiring mind in order to stimulate reflection, challenge and innovation both inside and outside the classroom.

We will endeavour to provide first-hand experiences in order to develop in our children a love of learning, pride in their work, respect for their surroundings and good relationships with others.

During our children's journey through Manor Road School we would like our children to:

- be engaged
- have a core subject knowledge
- develop skills of enquiry
- be life-long learners
- develop as a whole person
- have a knowledge of the wider world
- have an understanding of today, tomorrow and the future in terms of themselves and others

As a school we believe that:

- subject specialism is at the heart of the curriculum.
- there should be different forms of assessments appropriate to each subject.
- there should be opportunities for children's voices to be heard and acted upon.
- we should capitalise on our local environment.

- we would build learning on prior knowledge.
- we should encourage community knowledge.

Implementation

At Manor Road Primary School, we have a curriculum which fully meets our curriculum intent. It is based around the statutory requirements of the National Curriculum 2014.

Key subjects are taught discretely over the year, with cross curriculum links being made where appropriate. English and Maths is taught each day. Science, RE, PE, PSHE, Computing and MfL (in KS2) are taught on a weekly basis. Music is taught in 3 half-termly blocks across the year. All other subjects are taught in rotation over the year with all children studying the same subject according to the timetable below. Each Art and DT unit are taught at the end of each half term.

Autumn		Spring		Summer	
1	2	1	2	1	2
Geography	History	History	Geography	History	Geography
Art	DT	DT	Art	DT	Art

Wherever possible we look for opportunities to use the outdoors to enhance the children's learning experiences. We also look for ways to make the best use of our locality to develop children's learning even further.

In addition to our lessons, there is a varied timetable for extra-curricular activities. Our clubs support and enhance our main curriculum and greatly enhance the range of children's experiences.

Subject leaders have an active role in ensuring the success of the curriculum by leading monitoring, evaluation and reviewing good practice across the school.

Impact

Our curriculum will encourage children's learning for life, within an ever-changing world.

Children will be encouraged to share their learning with each other, their parents/carers and other children through showcases, performances, competitions and events involving other schools. Sharing their learning will help develop their independence and motivation, whilst at the same time embedding learning.

Curriculum Planning

- The school's Long Term Overviews indicate subjects, broad objectives and links to the National Curriculum
- Individual subjects are initially planned using Knowledge Organisers. These Medium Term Plans contain the main elements of work to be covered with clear National Curriculum references. In addition to Knowledge Organisers, Medium Term Planning frames will also highlight key objectives and activities on a lesson by lesson basis. The plans indicate how the work will be differentiated, key vocabulary

and what the pupil outcomes will be. These frames form our Short Term Planning for most subjects.

- Additional Short Term Planning is carried out in more detail for English and Maths using agreed formats
- Units of work are planned using the framework of the National Curriculum and other relevant sources
- The RE scheme of work follows the agreed Lancashire RE syllabus

ROLES AND RESPONSIBILITIES

The Head teacher has the responsibility for the leadership of the curriculum and delegates responsibility to key staff:

- The Head and Deputy Head coordinate the work of the subject leaders and ensures that the curriculum has progression and appropriate coverage
- Subject leaders are responsible for identifying key objectives and liaising with class teachers over the content and delivery of the units of work. They evaluate and monitor standards in their subject
- Class teachers ensure that the curriculum is taught and that the aims are achieved for their class. They plan individually and collaboratively.
- The class teacher and SMT ensure that the progress of each pupil is tracked and that there is appropriate challenge support and intervention
- The Governors monitor the success of the curriculum at committee level and at whole Governing Body meetings through the termly Head Teacher's report

POLICY REVIEW DETAILS		
Policy written by	Karen Marshall	
Policy implemented	January 2020	
Policy reviewed	June 2020	
	January 2021	Updated to reflect changes to curriculum at Manor Road. Moved onto updated Manor Road format.
	November 2023	Updated to amend wording in Implementation.
Review schedule	As required	